



Saint Norbert's Catholic Primary Voluntary Academy

Travel Plan

(2014)

SAINT NORBERT'S CATHOLIC PRIMARY VOLUNTARY ACADEMY

TRAVEL PLAN 2014

“To Live, Love and Learn in the Footprints of Jesus.”

Introduction

Every day in England over 8 million children travel to and from school by foot, car, bus, bicycle and other modes of transport. Since the 1980s, journeys to school by car have doubled and now - at peak times - nearly 20% of the traffic on the road is due to the 'school run'.

Our Travel Plan promotes sustainable modes of travel by encouraging walking, cycling, use of bus services and making more efficient use of the car if there is no alternative. The obvious by-products of a reduction in traffic movements are a safer, healthier journey, regular exercise, flexibility, a reduction in pollution and at the same time encouraging independence and social responsibility.

We have developed our Travel Plan by working closely with pupils, parents, staff, governors, residents and the local authority. The school retains ownership of the plan, reviews and updates it regularly.

Every Child Matters

In line with the recommendations of the Every Child Matters Agenda, we at Saint Norbert's aim to ensure (where possible) that:

- children are safe from harm
- healthy living is promoted as highly beneficial to future wellbeing
- all participants can enjoy and achieve
- workplace skills are cultivated during co-operative and team-based tasks
- children can make a positive contribution, whatever their ability

UN Convention on the Rights of the Child

As a Rights Respecting School, our Travel Plan aims to ensure that children are safe from harm and lead a healthy and active lifestyle.

Aims

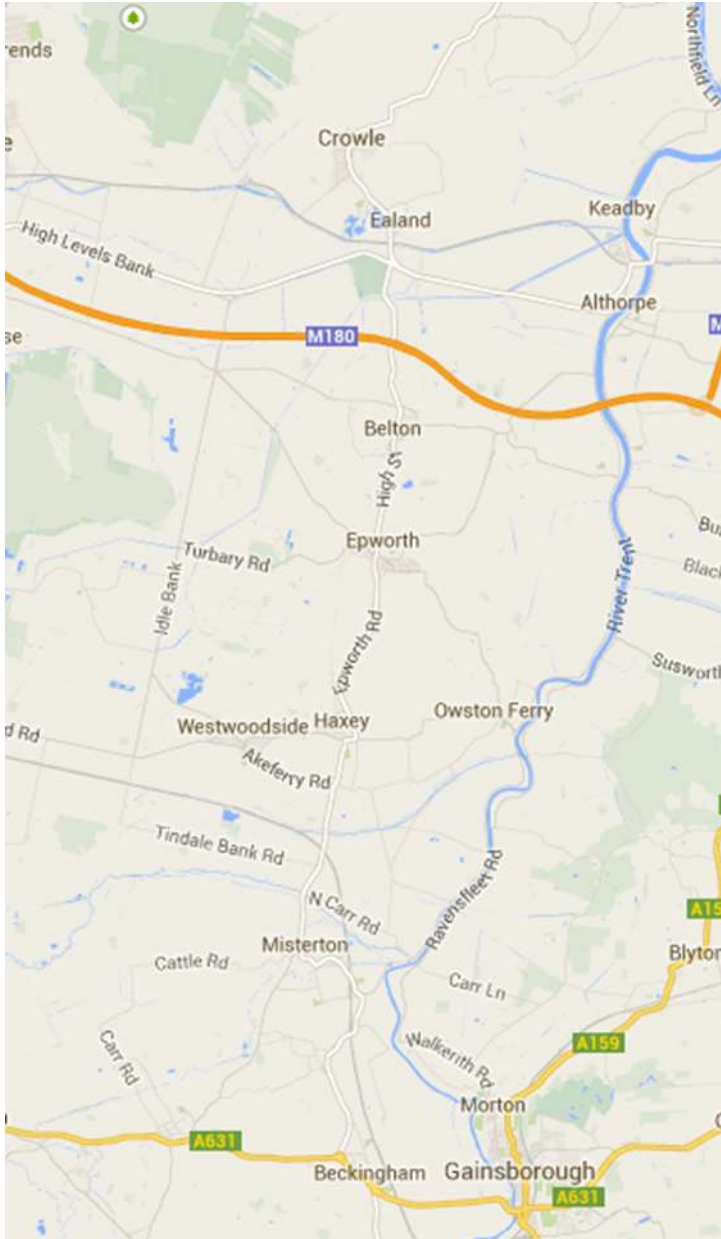
To identify problems associated with the school journey then develop a range of strategies and actions to overcome these.

Why?

- Improves safety around the school.
- Reduces congestion.
- Improves the environment.
- Gives children responsibility and an awareness of the community.
- Gives opportunity for socialising.

- Improves health.
- Reduces stress levels.
- Pupils arrive more aware and receptive.

Our context



Saint Norbert's Catholic Primary Voluntary Academy (8133324) has approximately 125 pupils on roll (3 – 11 years) and serves the small town of Crowle, as well as its surrounding villages. We are a Fully-Extended School, running a wide range of extra-curricular activities from 7:45am (Breakfast Club) to 6:00pm (Out of School Club). There is also a range of clubs offered from the end of the school day, from 3:00pm to 4:00pm. School hall facilities are used by the wider community on a regular basis until 9:30pm at the latest.

We can cater for the needs of all learners, although we do not require special access arrangements at present.

The school is situated alongside a fairly narrow road with footpaths along both sides. There are measures in place to reduce the speed of passing traffic (speed humps, narrowing points) and there is street lighting along the length of the road.

The school has two entrances – one for vehicular access and one for pedestrians. Both entrances are lit and controlled by electronic gates. There is a small staff car-park with space reserved for disabled staff or visitors, as well as space for deliveries to the school.

The school is accessible by taxi serving Owston Ferry, Epworth, Belton, Ealand and Crowle. There is also a bus operating from Keadby, Amcotts,

Garthorpe, Luddington, Eastoft and Crowle.

We have taken measures to reduce the likelihood of congestion occurring in the mornings by asking stakeholders not to park on the yellow hatched areas opposite the school. We have suggested other parking areas, close to school, i.e. the Market Place. We also promote walking to school via initiatives such as Get Going to School during curriculum time. The number of vehicles dropping children off at the start and end of the school day remains significant.

The school site is open for vehicular access for staff only up to 6:00pm. From this point, other visitors to the site are able to park in the car-park and in the open playground areas.

Our policy on safety training

We operate a comprehensive safety training and awareness programme, including Safe Cycling, Pedestrian Safety, Crucial Crew (emergency services) and local constabulary input. Staff are supported by a comprehensive programme of professional development opportunities, including safeguarding and health and safety.

Travel Survey

We conduct an annual School Travel Survey to establish the manner in which pupils travel to school. Our most recent survey –

conducted in May 2014 – revealed that 41% of children walk to school regularly. However, efforts to promote walking, during 'Walk to School Week' where walking has been particularly promoted, as a viable alternative to travelling by car, have increased this figure to 61%. Our aim is to increase the number from 41% on a permanent basis to 60%. (See Appendix 1)

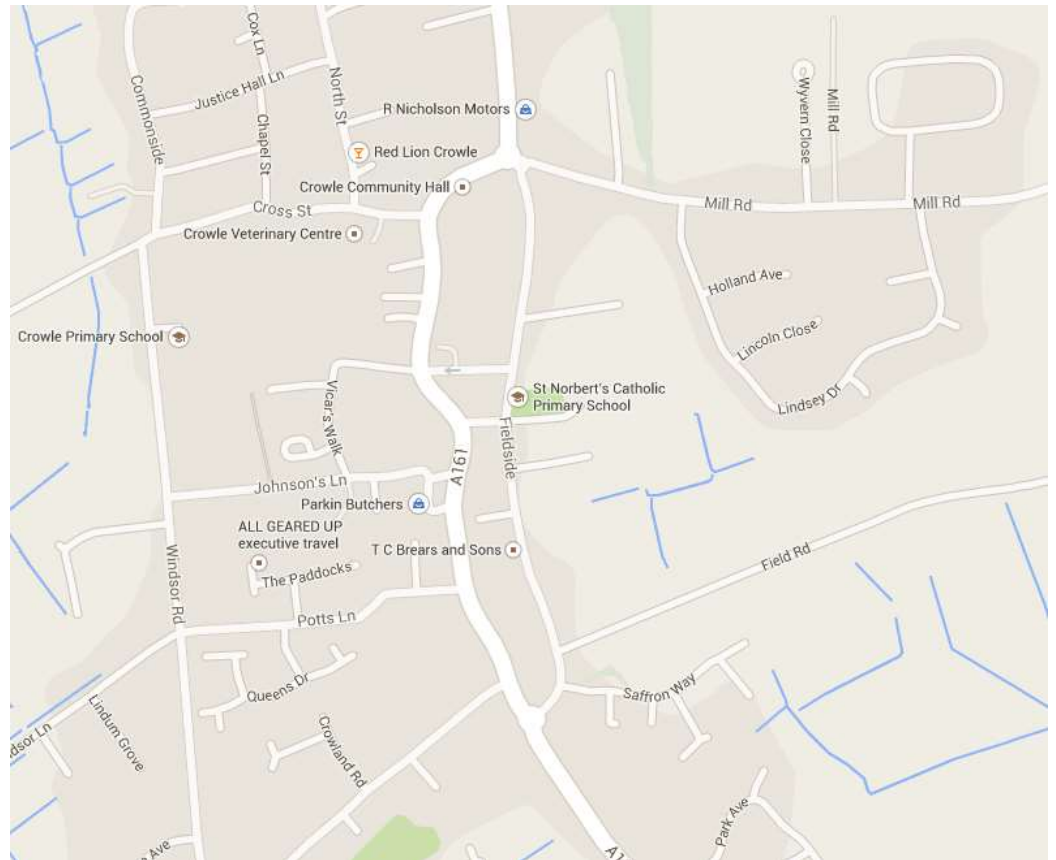
Travel issues relating to St Norbert's Academy:

- Inconsiderate parking and mounting pavement on street close to school
- Narrow paths blocked by parents waiting children
- Parents with dogs waiting by gate (instead of across the road, away from other pedestrians)
- Parking in chapel area, blocking access for parents with pushchairs

Our objectives

- To increase the number of children travelling to school on foot – from 41% to 60% - by May 2016.
- To reduce the number of vehicles dropping off or collecting children – within sight of the school - at the start/end of the day by at least 25% by May 2016.
- To ensure that no stakeholder parks on the yellow hatchings opposite the school at any time.

Any scheme is only as good as the support it receives from all stakeholders. Everyone needs to be aware of what we are trying to improve and everyone in our community should feel responsible. We urge everyone to do something to help – please – to put the plan into action. The Travel Plan Committee will be monitoring, updating and informing you of further changes. Thanks to everyone involved.



Travel Action Plan

Proposal	Responsible	Timetable	Success criteria	Resources
Annual School Travel Survey	Mrs Tonge	May 2014 – May 2015	Increase in number travelling to school on foot or by scooter	Storage for scooters, school travel board, school website
Promote travel to school by alternative modes of transport	All staff	Summer 2014, Autumn 2014, Spring 2015		
To discuss parent consultation replies with Richard Hall, Manager of Road Safety Community Services NL	Mrs Tonge	May 2014	Meet with Richard Hall May 2014	Parent Travel Plan Questionnaires Travel Plan Committee
To analyse parental consultation with Travel Plan Committee	Travel Plan Chair	June 2014	Analysis complete	Questionnaires Travel Plan Committee
To propose changes in consultation with Richard Hall and inform parents	Travel Plan Chair	June-July 2014	Proposals complete by July 2014 and parents informed	Travel Plan Committee Richard Hall
School bus no longer parking outside school	Local Authority	July 2014	School bus no longer parking outside school	Resolved without further resources
To organise 'Partnership with Parents' for Nursery and Reception Parents	Local Authority	To be confirmed	Sessions for parents new to school	Local Authority Officers
To request LA look at school Safety scheme regarding 'Lollipop crossing'	Local Authority	To be confirmed	School Safety Scheme addressed	LA input
Monitoring of area adjacent to the school AM and PM	To be identified	Summer 2014, Autumn 2014, Spring 2015	<ul style="list-style-type: none"> ▪ Reduction in number of vehicles dropping off/collecting children ▪ Clear hatched areas opposite the school at all times 	Parent, Governors, Staff and Children Monitors
Promote Travel to School Agreement	All stakeholders	Annual each September		Our Travel to School Agreement
Support and Promote Walk to School Week	All staff	Annual	Increase in number travelling to school on foot or by scooter	Living Streets materials
To address parking issues around the school	Staff and Travel Plan Committee	Ongoing	No inconsiderate parking around the school	Monitors and parking warning notices Police attendance
To arrive at school at 8.20am at the earliest. A ten minute window was organised to alleviate the problem of everyone arriving at 8.30am.	All parents	With immediate effect	Children arrive at the school entrance from 8.20 and no earlier	Inform all community with reminders/letters

Monitoring and Review

We operate a Travel Plan Committee, with representatives from the governing body, parents, children and teaching staff. This working party established the Travel to School Agreement (Appendix 1).

Monitoring of the Travel Plan will be monitored by the governing body Health and Safety Committee.

Regular surveys – in addition to those which we carry out annually – will be conducted by the School Council, who will minute their findings and report back to the Headteacher.

A named member of the school's governing body is briefed to overview the Travel Plan.

Travel Plan updated: May 2014

Due for review: May 2015

Appendix 1: Travel to School Agreement

See next page



Travel to School Agreement



As parents/carers of _____, a child at St Norbert's Catholic Primary Voluntary Academy, I/we agree:

- To respect the decision not to allow parents' vehicles on to school grounds between 7.30am and 6pm to ensure the safety of all pupils.
- Not to stop or park on the School Keep Clear yellow zig-zag markings outside the school entrance, to ensure pupils have the best possible chance of being able to see to cross the road in safety.
- Not to park or stop on any corners, particularly those with double or single yellow lines, to ensure pupils have the best possible chance of being able to see to cross the road in safety.
- Always to ensure my child (ren) exit my vehicle on the side of the pavement.
- To ensure my vehicle does not block crossings points, such as places where there are dropped kerbs where families can cross more easily and safely.
- To ensure my vehicle does not block driveways of local residents.
- Not to block pavements whilst waiting for my child(ren) to come out of school, which would force pupils to walk in the road to get past.
- To use the area designated for waiting parents but clear the area quickly.
- To ensure my younger children are kept under control whilst on school grounds.
- To not allow my child to scooter or cycle in the school playground.
- To ensure the school is aware if my child is to be picked up by another person, and if this is the case, that the school will be aware of this agreement.
- Where possible, to support the School's Travel Plan by allowing my child to participate in walk to school initiatives, scoot or cycle to school.
- Where possible, to walk to school with my child to allow the development of road safety skills.
- To take part in a 'Park and Stride' scheme so that I park 5 or 10 minutes away from the school entrance and walk the rest of the way.



Travel to School Agreement



In return St Norbert's Catholic Primary Voluntary Academy agrees:

- To ensure children wait for parents and will not be allowed outside the school gate unless written permission from the parents has been provided.
- To instruct children to return into school if they are not collected.
- To report cars which park illegally or dangerously outside the school to Humberside Police.
- That taxis coming into school grounds to collect pupils, will be parked, where possible, away from pedestrians.
- In the interests of safety, children will not be allowed to scooter or cycle in the school playground.
- To commit to the School's Travel Plan in the interests of both the safety and wellbeing of all staff, pupils and visitors of this school.

Signed

Parent/Carer.....Car registration.....

Parent/Carer.....Car registration.....

Signed on behalf of the school.....

Appendix 2: Parent Travel Survey

See next page



Parent Travel Survey



We all have concerns for the safety and health of our children on their journeys to and from school. **WORKING TOGETHER WE CAN MAKE A DIFFERENCE!**

At Saint Norbert's we have a Travel Plan aimed at increasing the safety and wellbeing of your children on their journey to and from school. The purpose of this survey is to find out your views about the school journey.

Please tick the statements, or write your answer, as appropriate

Q1 How concerned are you about the volume and speed of traffic outside the school when dropping off and collecting your child/ren from school?

Very concerned

Quite concerned

Slightly concerned

Not concerned

Q2 How important do you think it is to achieve the following:

	Very Important	Quite Important	Not Important
a) Reduce traffic near to the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reduce the speed of vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Increase the number of children walking to school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Increase the safety of children on the school journey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3 Initiatives aimed at improving the health and safety of children on the school journey may include physical measures to reduce both the volume of traffic on the school journey and the number of cars parking close to the school, would you:

Welcome this as a positive method of reducing traffic and improving safety?

Find this inconvenient, but accept its value?

Find these measures inconvenient and would oppose their introduction?

Continued overleaf.

Q4 To what extent would you be interested in the following initiatives? (Where applicable)

	Would definitely participate	Very likely to participate	Would consider participating	Not interested
a) Walking Bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Car Sharing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Park and Walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please tell us a little about your family and your journey to school.

Q5 How many children do you have attending OUR School?

One	Two	Three	Four or More
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q6 How does/do your child/ren usually travel to school?

Walk	Car	Cycle	Bus
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q7 If your child/en is driven to school does the driver:

Go Home	Go to Work	Go on to another school	Other	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q8 If your child/ren is/are driven to school, where does the driver park/stop?

Q9 How far does/do your child/ren travel to school?

Less than 1 km	1km – 2km	2km – 3km	3km – 5km	More than 5km
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q10 Please provide us with your postcode. This will allow us to identify areas where there is potential to develop initiatives such as car-sharing or a walking bus.

Appendix 3: School Travel Survey

See next page



School Travel Survey



For:

Date:

To be completed by the whole form/class by a show of hands.

Class: _____

Year Group: _____

Number of pupils present: _____

absent: _____

How do pupils usually travel **to** school? *(for the main part of the journey)*

Walk _____

Bus _____

Cycle _____

Train _____

Car/Taxi _____

Car Share _____

Other _____

Car Share can be defined as any situation where children from more than one household are transported to or from school in the same vehicle.

How do pupils usually travel **home from** school? *(for the main part of the journey)*

Walk _____

Bus _____

Cycle _____

Train _____

Car/Taxi _____

Car Share _____

Other _____

How would pupils like to travel to and from school?

Walk _____

Bus _____

Cycle _____

Train _____

Car/Taxi _____

Car Share _____

Other _____