

## Pentecost Term 2021

### Mathematics

#### Big Maths - CLIC

- Counting - Forwards and backwards to 20 from different starting points, counting in 2s, 5s and 10s
- Learn Its – 1+2 – 3, 2 + 3 = 5
- It's nothing new – Doubling single digit numbers, finding half of numbers to 10
- Calculation - Adding single digit numbers, subtracting single digit numbers, missing number maths stories, sharing objects fairly, counting objects in groups of 2s, 5s and 10s

#### Power Maths – Book C

- Number and place value – Counting and sequencing numbers to 20
- Number addition and subtraction 0 Counting on and counting back
- Number multiplication and division – Numerical patterns
- Geometry – Exploring pattern
- Measurement – Length, height and distance, weight, volume and capacity

#### Daily Routine

- Days of the week song
- Months of the year song
- Daily date on the calendar
- Counting songs based on topic

#### Homework

- Weekly DB Primary task online or practical challenges

### Key dates

- May Procession (TBC)
- National Sun Awareness Week (4<sup>th</sup> May)
- National Smile Month (18<sup>th</sup> May)
- World Environment Day (5<sup>th</sup> June)
- Saint Norbert's Feast Day (6<sup>th</sup> June)
- Father's Day (21<sup>st</sup> June)
- Vocations Week (TBC)
- My Money Week (June - TBC)
- Sports Day (TBC)
- School Games Day (TBC)

### Literacy

#### RWI – Phonics

- Speed sounds – Set 2
- Red Words – Recap Set 1 and Set 2, begin Set 3
- Green Words – Recap CVC words, decode words containing Set 2 sounds, polysyllabic words containing Set 1 and Set 2 sounds
- Get Writing Books – Purple/pink

#### Reading

- Individual reading at least twice a week
- Guided reading using Bug Club (an online reading and comprehension programme)

#### Talk for Writing

- Orally rehearsing and retelling stories
- Simple text maps
- Writing known stories
- Starting to change and rewrite known stories
- Creating own stories using features of narrative

#### Big Write

- Letter formation
- Name Writing
- Phonetic attempts at words using emergent phonics
- Writing a series of sentences with finger spaces, capital letters and full stops
- Writing known stories with features of narrative

#### Provision

- Stand – Alone Writing Area and Reading Area
- Story Writing Area
- Opportunities for reading and writing throughout all provision areas

#### Homework:

- Daily reading
- High Frequency word lists (assessed individually each week and changed when learnt consistently)
- Weekly DB Primary tasks or practical phonic activities
- Bug Club – Access to online books and comprehension activities

### Understanding of the World

- Changing Seasons
- Science investigations
- Basic computer skills – Shutting down
- Weather investigations
- Exploring and comparing different environments
- Recycling, taking care of the environment
- Vocations and occupations
- May Procession, Saint Norbert's Feast Day
- Father's Day

#### Basic Computer Skills

- Logging off
- Shutting down correctly

### Enrichment

#### Proposed Visits / Visitors:

- Crowle Moors

#### British Values:

- Mutual respect and tolerance – Other faith RE topic (Islam), statements to live by, Come and See RE
- Rule of Law – Rights Respecting, class charter, school reward system, restorative practice

### Expressive Art and Design

- Crowle Show paintings
- Clay work
- Class Community Worship
- Father's Day cards
- May Procession hymns

#### Music

- Hymns
- Counting Songs
- Nursery rhymes
- Playing instruments along with rhymes or music
- Clapping rhythms

#### Provision

- Small world, junk modelling area, role play area
- Creativity promoted throughout all other indoor and outdoor provision areas

### Spiritual development

#### RE (Come and See):

- Good News
- Friends
- The World
- Islam
- Statements to live by

#### Additional:

- Rights Respecting

#### Relationships and Sex Education:

- Diocesan materials
- Journey in Love

#### Collective Worship:

- Child-led liturgies (weekly)
- Class-led worship for school community
- Joint KS1 worship (weekly)
- Whole-school worship

#### Provision

- Bible story area
- Wonder/heart box
- Liturgy planning area

### Physical Development

#### Moving and Handling:

- Evolve PE – Gymnastics, Dance
- Walk Once a Week scheme (Living Streets)
- Weekly Dough Disco (A variety hand and finger exercises using dough to music)
- Daily Funky Fingers. (A carousel of fine motor activities timetabled daily)
- Letter formation (Using RWI letter formation rhymes)
- Daily Wake and Shake
- Sports Day
- School Games Day

#### Health and Self-Care:

- Hand Washing
- Brushing Teeth
- Independent dressing
- Sun Safety

#### Provision

- Physical Development promoted throughout all indoor and outdoor provision areas

Please see Development Matters for a breakdown of objectives to be covered and assessed throughout the year.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Other activities including topic work will be planned throughout the term based on children's interests and next steps.