



St Norbert's Catholic Primary Voluntary Academy, Crowle



Allocation of Covid Premium 'Catch-up' funding

Item	Cost	How it will support catch up
Oxford Owl Readwriteinc Online reading resource	£210	Foundation Stage and KS1 pupils to rehearse phonics to boost after lockdown
Fiction and non-fiction reading books for sound blending practice	£1930	Children to have additional resources to rehearse phonics in new and attractive reading books
Additional Small group phonic teaching by 2 Teaching assistants in 2 x 15 minute sessions daily	£64 a week for 5 hours over 28 weeks= £1792	Catch up for pupils in KS1 and KS2 who require 1-1 support in reading, spelling or maths. SENDCo to select groups from each class according to need.
10 iPads or equivalent in Net Books (IT Support finding best deal)	£4000	The additional equipment will facilitate 1-1 teaching using resources that will accelerate progress; these are available for remote learning as necessary
Times Table Rock Star groups.	£94.90	To engage children in all year groups to learn times tables in 7 seconds (which is the new time for Y4 standard test due in June).
Sumdog online spelling, grammar and maths from Reception to Y6	£400 annually	Highly engaging quickfire question and answers, racing against Sumdog, differentiated to individual children's needs. Nationwide tournaments to increase motivation.
Spelling Shed	£75.53	To rehearse spellings online for KS1 and KS2
Spag.com	£101	To rehearse spelling and grammar for KS2
Revision books	£116.57	To revise for National Assessment tests

Total £8720

The Coronavirus (COVID-19) catch-up premium is additional funding that the Government have made available during the 2020-21 academic year to all schools. These funds are for schools to use to support where pupils' learning and wellbeing have been impacted by school closures and subsequent disruption due to the pandemic.

Amount received: £8,720

The funds (£80 per pupil) are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to Y6. For the 2020-2021 academic year, St Norbert's Catholic Primary Academy has been allocated £8,720.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. As with all government funding, school leaders and governors must be able to account for how the additional funding is being used and are expected to evaluate and monitor the impact of different approaches. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Governor School Improvement Committee meeting throughout the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (EEF) has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none"> ▪ Supporting great teaching ▪ Pupil assessment and feedback ▪ Transition support
Targeted approaches	<ul style="list-style-type: none"> ▪ One to one and small group tuition ▪ Intervention programmes ▪ Extended school time

Wider strategies	<ul style="list-style-type: none"> ▪ Supporting parents and carers ▪ Access to technology ▪ Summer support
Summary of planned provision 2020-21	
Strategy Area	Specific Strategy
Teaching and whole-school strategies	<ul style="list-style-type: none"> ▪ Quality first teaching ▪ Regular and robust formative and summative assessment systems with pupil progress meetings and on-going professional dialogue around progress and data ▪ Well-resourced class groups to enable quality first teaching and learning ▪ A comprehensive curriculum that meets the needs of all children ▪ Increased opportunities for Maths and English teaching across the curriculum. ▪ A focus on personal well-being to promote good mental, physical and social habits that will support children to engage in their learning ▪ Ensure good transition arrangements are in place ▪ Purchase new phonics reading books
Targeted approaches	<ul style="list-style-type: none"> ▪ Dedicated intervention sessions (one to one and small group) enabled by increased hours for TA support (either teacher led or TA led) ▪ Targeted support for one to one emotional support, including bereavement support
Wider strategies	<ul style="list-style-type: none"> ▪ Supporting parents and carers with safety and well-being ▪ Provision of technology to ensure all have access in the event of groups closing ▪ Online teaching strategy for groups of children so they can engage in learning at any time or place ▪ Provide revision books for all Y6 children
TOTAL: £ 8720	

How we'll measure the impact of Covid Catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through progress meetings and annual reviews. We use statutory assessments and tests to help make our summative assessment judgements and inform progress on a termly basis.