



## Remote education provision: information for parents at St Norbert's Catholic Primary Voluntary Academy

This information is intended to provide clarity and transparency to pupils and parents and carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

Remote education provision is immediately available. This is found by logging on to our usual homework site, DB Primary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Our school has mixed year groups and although teachers are experienced in delivering differentiated work in school, this is more time consuming remotely; therefore, we have needed to make some adaptations in some subjects. For example, some subjects such as Music, PE, D & T or aspects of Science cannot be taught without equipment. However, all subjects will be taught.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils:	
Nursery	At least 1 hour
Reception	At least 2 hours
Class 3	At least 3 hours
Class 4	At least 3.5 hours
Class 5	At least 4 hours

How will my child access any online remote education you are providing?

We use DB Primary as our first platform for delivery as all pupils already use this for weekly homework and all passwords can be found here; Microsoft Teams is used to begin each day with 20 minutes available for the whole class; several other online resources are used such as teaching through Oak Academy videos, Oxford Owl Reading plus Bug Club, Sumdog, Spag.com and Times-Tables Rockstars.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We lend laptops to pupils who are unable to have online access, and parents or carers can find more information by emailing [admin@stnorberts.co.uk](mailto:admin@stnorberts.co.uk).
- Access to printed materials are delivered by staff to the home of those who do not have online access
- Pupils can submit work to their teachers if they do not have online access. Teachers will contact parents of these pupils.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remote learning

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- live meetings daily
- printed paper packs produced by teachers (e.g. workbooks, worksheets) where necessary for pupils with additional needs
- Power Maths textbooks which pupils have been delivered to the home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- 1-1 Teams lesson where a teacher identifies a need for specific support

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education are that they will meet their teacher daily at the given time; follow the timetable of tasks set for daily learning and complete the work set
- Miss Tonge's Class 4 at 9 am
- Mr Dawson's Class 5 at 8.40 am
- Mrs Belton's Class 3 at 9.40 am
- Miss Bullimore's Classes 1 and 2 at 10am

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- we check pupils' engagement with remote education on a daily basis at least
- where engagement is a concern, we will inform parents and carers at the earliest opportunity

How will you assess my child's work and progress?

In this section, please set out briefly:

- Feedback can take many forms and may not always mean extensive written comments for individual children.
- Daily class feedback will be provided in the morning meeting
- Pupils will receive individual feedback on their work regularly and class teachers are available for discussion of this throughout the school day

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We work with families to deliver remote education for pupils with SEND by being available throughout the school day to give guidance and support as necessary
- We work with families to deliver remote education for younger pupils, for example those in reception and year 1, by having close communication to support any pupils who find remote education challenging

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All pupils including individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, with daily feedback from the class teacher.

Besides daily class assemblies, we have whole-school Collective Worship twice a week; 11am each Monday and at 2.25pm each Friday. Pupils from each of the classes are encouraged to participate in the same way as they would in school. The worship includes: Gathering, the Word, the Response and Mission. We encourage every pupil to join.