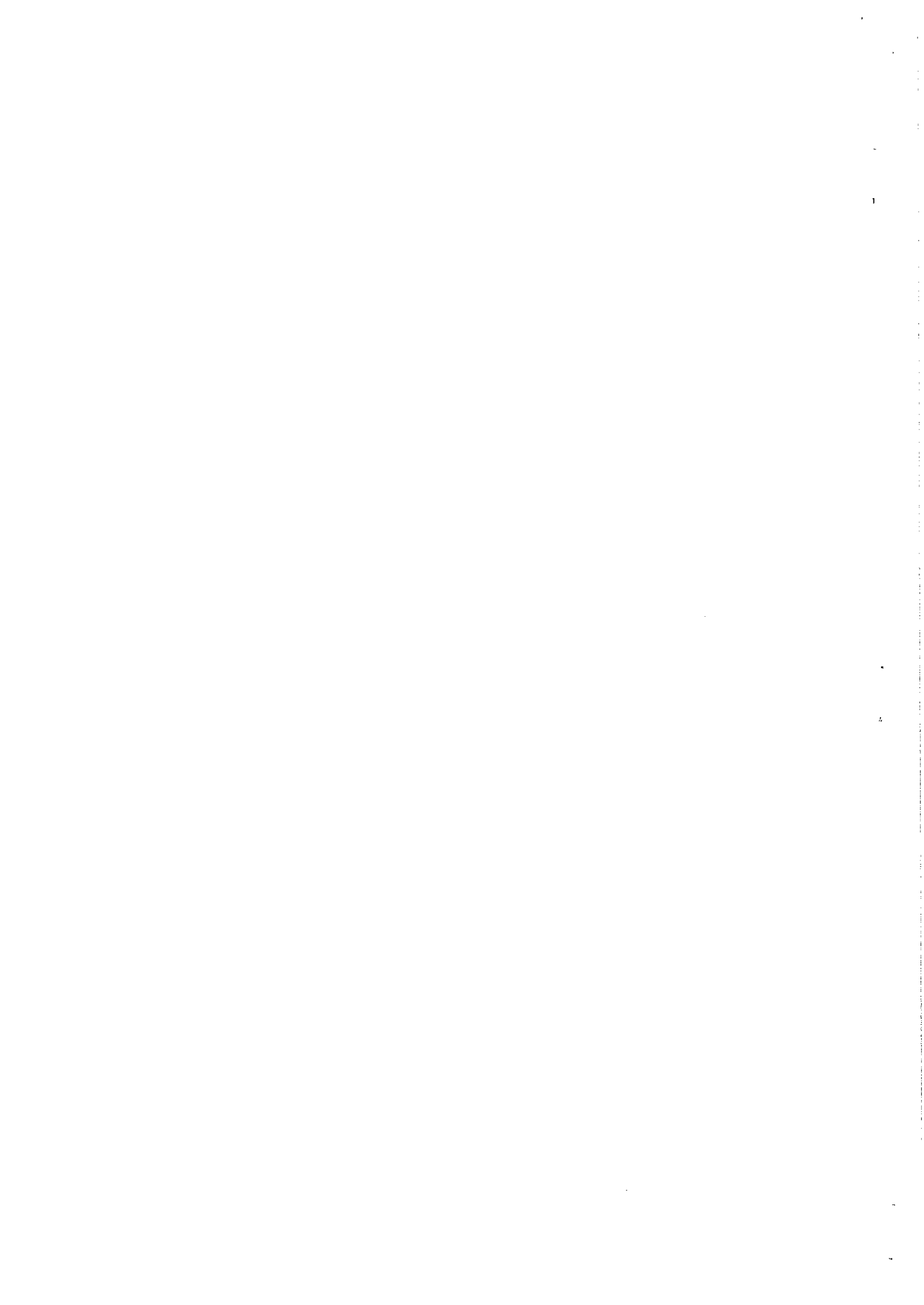


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JOURNEY IN LOVE

RECEPTION



R E C E P T I O N

God loves each of us in our uniqueness



PHYSICAL

-
- (1) Does it matter if we are different?
 - (2) Look at me –
How am I different from you?
 - (3) Look at you –
How are you different from me?

LEARNING OBJECTIVES

Children know and understand that God has made them unique and that although we are all different we are all special to him.

ACTIVITIES

- Children close their eyes and describe themselves to the person next to them. Focusing on describing words.
- Children look in mirrors and describe themselves to each other. Focusing on eye colour, hair colour, etc.
- Make a picture graph of eye colours in the class. Repeat finger prints/hand prints.
- Count how many girls/boys are in the class.
- Present each child with his/her name. Why were you given your special name?

■ My Daddy's name is:

■ My Mummy's name is:

I grew for 9 months in my mummy's womb before I was born.

KEYWORDS

God
Unique
Different
Special
Eyes
Hair
Boy / Girl
Hands
Fingers
Name
Family
Love
Womb
Describe

- SKILLS**
 Listening
 Observing
 Relating
 Speaking
 Respecting
 Reflecting
 Praying
 Understanding

PAUSE and REFLECT

Music - Candle - each child is called by name and places name around the lighted candle and all pray...

PRAYER

*Loving God,
 thank you for your gifts of love and
 for making me special
 with my own name.*

Amen.

S O C I A L



- (1) With whom do I play with at school/home?
- (2) Why does [x] play with me?
- (3) Name favourite games.

ACTIVITIES

- Children pick a name from a box and name one thing that person is good at.
- List all the good qualities mentioned, e.g. *kind, helpful*

PAUSE and REFLECT

Music - assemble quietly on the carpet.

The appropriate name placed in front of each child.

Assign a 'quality' card to each pupil who places it beside name.

PRAYER

*Loving God,
 thank you for the gift
 of my friends at home
 and at school.*

Amen.

EMOTIONAL

- (1) How do you feel about your friend?
- (2) Do you both have other friends at school/home?
- (3) Why do you play with them?

ACTIVITIES

- Children asked to say one thing they like about the person sitting next to them, e.g. 'you are good at...'
- How do I show love and care for others who are not my special friends?

PAUSE and REFLECT

Music... Assemble quietly on the carpet.

Each child says in turn...

*'I feel happy when I play
with
I feel sad when I am left out'.*

PRAYER

*Loving God,
thank you for my friends.
Help me to be a good friend
to everyone.*

Amen.

INTELLECTUAL

- (1) Is it important to have friends?
- (2) Describe a good friend.

ACTIVITIES

- Read 'The Rainbow Fish' by Marcus Pfister
- Each child makes a rainbow fish scale to create a class fish for display.
- Read and dramatise/role play 'The Good Samaritan'.
- Talk about who was a good friend.

PAUSE and REFLECT

Music... Assemble quietly on the carpet.
 Children listen to the story of the Good Samaritan and pass the Bible to each other and place in the centre and pray together.

*Loving God,
 thank you for being my friend.
 Amen.*

SPIRITUAL

- (1) Is Jesus our friend?
- (2) Read the story 'Jesus Welcomes the Little Children' ('LISTEN' Bible p.64) and talk about children being special to God.

Jesus makes the children welcome

Here is a story which shows us how much Jesus liked to meet children.

The Reading comes from the Gospel of Saint Mark.

People often used to bring children to Jesus and when they did, Jesus always gave them his blessing.

One day, however, some of the

friends of Jesus told the children to go away.

Jesus was angry when he saw this happening, and he said: 'Don't stop the children from coming to me. Don't send them away like that! Bring them back.'

Then he put his arms round the children and he blessed them.

- (3) Who is the Mother of Jesus? Why is she special?
 Jesus grew for nine months in Mary's womb.

PRAYER

Loving God, we know that we are unique. Although we are different from one another we are all special to you. Amen