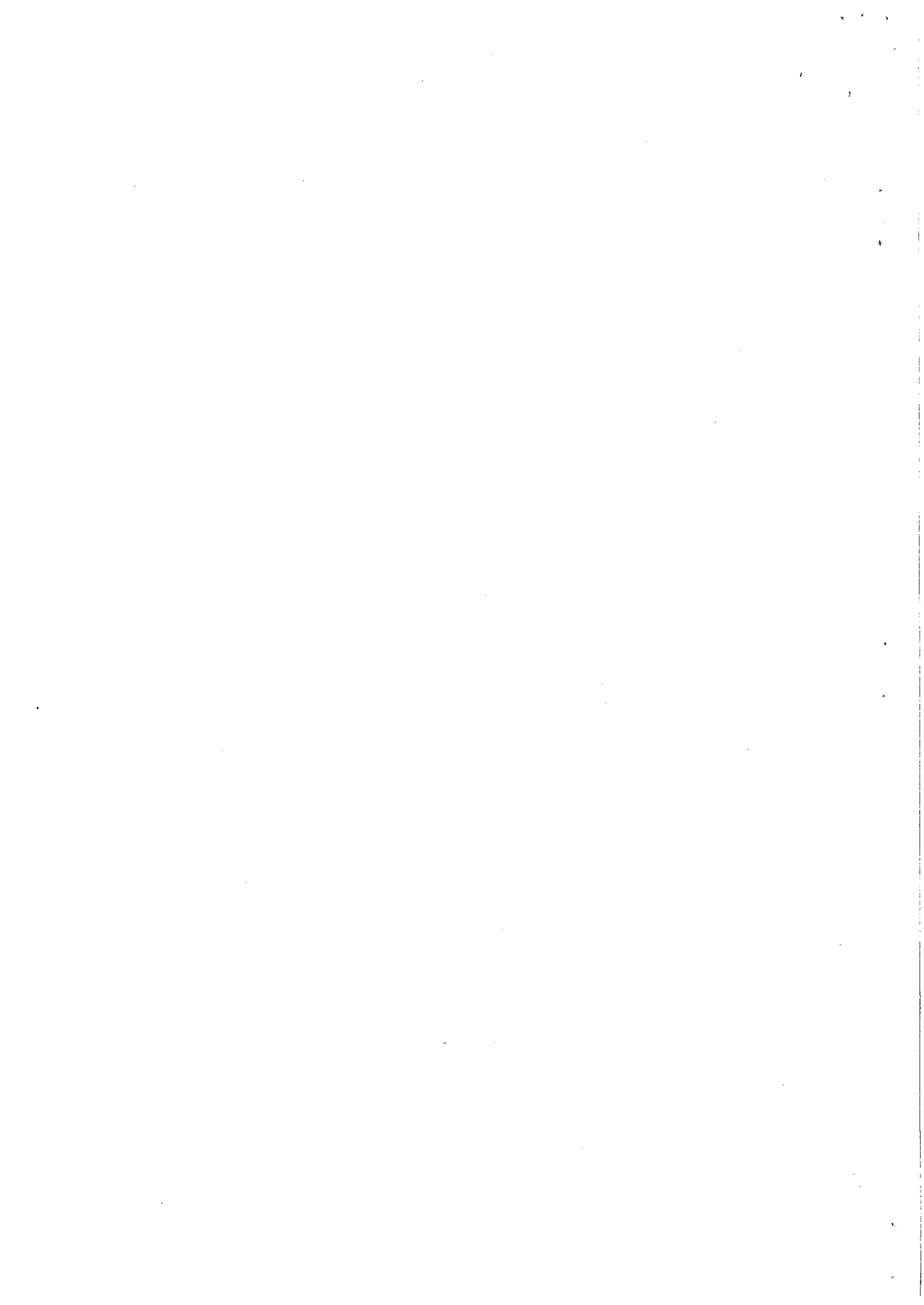


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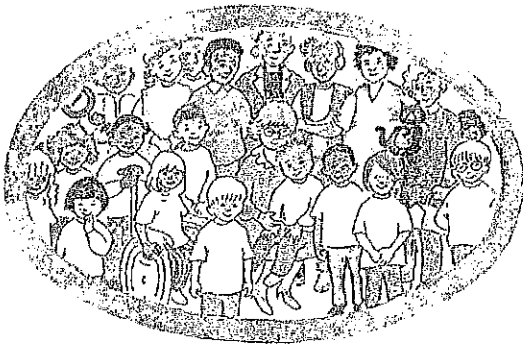
JOURNEY IN LOVE

YEAR 2



Y E A R T W O

We meet God's love in the community



PHYSICAL

- (1) Do you belong to a community?
- (2) What other community do you belong to?
- (3) How do you belong to these communities?

LEARNING OBJECTIVE

Children know and understand that they are growing and developing in a God-given community.

BACKGROUND NOTES

Definition of the word Community

- 1. The people living in one locality.
- 2. A group of people having cultural or other characteristics in common.

Collins Dictionary

ACTIVITIES

- Look at the word community...
Develop with children an awareness that belonging to their family is their first experience of a community of love.
Encourage children to share:
 - *How love is shown in the family.*
 - *What activities are done together.*
 - *How they look out for each other.*
 - *Inside a heart frame draw a family activity they enjoy.*

- Focus on the School as Community, e.g. *Class community, Year Community, School Community, Parish Community, Club Communities (in and out of school).*
- Discuss signs of belonging, e.g. uniform, attendance, commitment, loyalty.
 - *respect for the well-being of others*
 - *contribution to team spirit*
 - *celebrating each others gifts/abilities and achievements.*

KEYWORDS

God
Community
Belonging
Family
Father/Mother
Carer/Guardian
Feelings
Emotions

SKILLS

Listening
Observing
Relating
Speaking
Respecting
Reflecting
Praying
Understanding

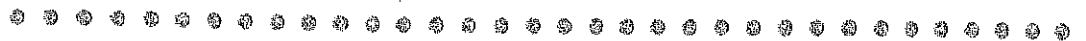
PAUSE and REFLECT

Gather in a circle and celebrate the gift of living in different communities.

PRAYER

Taizé music - Invite each child to give thanks for a particular community, e.g. thank you for my family...

S O C I A L



- (1) Is belonging to a community important?
- (2) What do we receive from the community we belong to?
- (3) What do we give to the community we belong to?

ACTIVITIES

- Invite into the school key community members, e.g. priest, doctor, community police-officer, caretaker, refuse collector, dentist, florist, nurse...
- Reflect with children on the different services to the community of invited guests (as listed above).
- Invite children to share their contribution to their communities to which they belong. How can they make a difference?
- Write in cloud shapes 'DREAMS', 'ASPIRATIONS', 'PROMISES'.

PAUSE and REFLECT

Gather together - reflective music.

Share aspirations, dreams and promises.

Sing: 'O LORD, ALL THE WORLD BELONGS TO YOU.'

Celebration Hymnal for Everyone no.567

PRAYER

Bless our communities and make us all more helpful.

Amen.

EMOTIONAL

- (1) How does a community help us to develop our feelings and emotions?
- (2) Are we always happy in our community?
- (3) Are we, as a community, sometimes sad or upset?

ACTIVITIES

- Divide into groups - Role Play different scenarios in the communities to which you belong,
e.g. a happy event, a sad event, a jealous or hurtful experience.

PAUSE and REFLECT

Gather together - reflective music.

Think about the amazing love of God for each one.

Remember: He is with us at all times.

PRAYER

*Loving Father,
we thank you for your love
and closeness to us always,
particularly in our communities.
Amen.*

INTELLECTUAL

- (1) Could people feel alone even though they belong to a community?
- (2) What would they miss out on?
- (3) What are the advantages of being on your own?



ACTIVITIES

- Are there lonely children in this school? How do you recognise that children have no friends? How can we help?
- Discuss the disadvantages of being on your own.
- Consider the advantages of being on your own, e.g. time for homework, time to think, time to pray, time to read and write.

PAUSE and REFLECT

Gather together.
 Listen to Jesus speak these words to you: *"I am with you always."*
 Share a gesture of friendship:
 Sign of Peace and Love.

PRAYER

The peace of the Lord be always with us.
 Amen.

SPIRITUAL



- (1) If God is called 'Our Father' what does that make us?
- (2) As children of God how should we treat each other?

Sing: *BIND US TOGETHER* OR *WHEN I NEEDED A NEIGHBOUR.*

PLENARY

We celebrate that we are all brothers and sisters in the God-filled community of home and school as we hold hands and pray the Family Prayer

PRAYER

Our Father...