



St Norbert's Catholic Primary Voluntary Academy

Pupil Premium Strategy – 2021

Pupils in school	113 + Nursery = 133 (correct June 2021)
Proportion of disadvantaged pupils	13.5% (from Nursery to Year 6, correct June 2021) - this has increased during the year
Pupil premium allocation received this academic year (2020 – 2021)	£10,749
Academic year or years covered by statement	2020 - 2022
Publish date	28th June 2021
Review date	28th June 2022
Statement authorised by	Pam Tonge (Headteacher)
Pupil Premium Lead	Alex Dawson
Governor Lead	David Coggrave

Disadvantaged pupil progress scores (September 2020 – July 2021):

Measure	Score
Reading	N/A – statutory testing cancelled (COVID-19) so no school performance data is available
Writing	
Maths	

Disadvantaged pupil performance overview (September 2020 – July 2021):

Measure	Score
Meeting expected standard at KS2	N/A – statutory testing cancelled (COVID-19) so no school performance data is available
Achieving high standard at KS2	

Expenditure (September 2020 – July 2021):

Details	Expenditure
Out of School Club Sessions	£79.12
Free school lunches	£22.60
Bags for Ever 6 and EEF to replicate those provided by North Lincolnshire Council for FSM children	£30.81
Additional Support through 1-1s for reading, maths, dyslexia etc	7 hours and 35 minutes per week for PP children x 12 weeks for the Autumn Term at £12.80 per hour = £1,359 include on costs
Additional Support through 1-1s for reading, maths, dyslexia etc	We were in lockdown through the Spring Term but all PP children receiving additional support were in at some point, except one. 4.75 hours per week x 12 weeks x £12.80 per hour including on costs = £729.60
Additional Support through 1-1s for reading, maths, dyslexia etc	7 hours and 35 minutes per week for PP children x 14 weeks for the Summer Term at £12.80 per hour including on costs = £1,359.
Early Help Meetings for Headteacher and Foundation Teacher	4 meetings at minimum of one hour each £311.28 including on costs

CIN Meetings for Headteacher and Foundation Teacher	6 meetings at minimum of one hour each £466.92 including on costs
School Nurse Medical Meeting for Headteacher	1 meeting at 1 hour = £49.19 including on costs
Social Worker Follow Up Meetings for Foundation Teacher	3 meetings at 30 minutes minimum £42.94 including on costs
Class 3 Additional Support for Phonics, Comprehension and Reading	30 minutes per week for Autumn, Spring and Summer at £12.80 per hour = £243.20 – group work
Class 3 Additional Support for Phonics, Comprehension and Reading	0.75 hours per week for Autumn, Spring and Summer term at £12.80 per hour = £364.80
Class 2 Additional Support, small groups 3 children	5 hours per week x £12.80 x 38 weeks = £2,432
Toilet training	1.25 hours per week x £12.80 x 36 weeks = £576
Additional Support 1-1	3.3 hours per week x £12.80 x 36 weeks = £1,534
Additional Support 1-1	5 hours per week x £12.80 x 38 weeks = £2,432

Review: 2020 - 2021 aims and outcomes:

Aim	Outcome
Progress in Reading and Writing	Intended outcomes significantly affected by the COVID-19 pandemic and school closures. Planned Pupil Premium spending adjusted to better meet the needs of disadvantaged pupils during lockdown.
Progress in Mathematics	
Phonics	
Attendance	

2021 – 2022 Allocation:

Pupil premium allocation expected this academic year (2021 – 2022)	£16,250
--	---------

2021 – 2022 Strategy aims for disadvantaged pupils:

Measure	Activity
Priority 1	Pupils with behavioural issues will be supported academically, socially and emotionally, throughout the school day.
Priority 2	Pupil premium children make expected or better progress than their peers in reading, writing and maths from their starting points. Children with SEND will achieve their personal end-of-year targets in reading, writing and maths.
Barriers to addressing these priorities	Continuing to find new strategies to raise family aspirations and support the development of skills within the family. COVID-19 impacts: remote learning when self-isolating, for example.
Projected spending	£5000

2021 – 2022 Teaching priorities:

Aim	Target	Target date
-----	--------	-------------

Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2022
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2022
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 2022
Phonics	Achieve national average expected standard in Phonics	July 2022
Other	Improve attendance of disadvantaged pupils to exceed LA average	July 2022

Measure	Activity
Priority 1	Ensure all relevant agencies are called upon to deliver social and emotional support alongside school support.
Priority 2	Targeted class support is robust and child-specific.
Barriers to addressing these priorities	Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£3000

2021 – 2022 Targeted academic support:

Measure	Activity
Priority 1	Employ external agencies to support children where necessary.
Priority 2	Maintain small group / individual core subject interventions for disadvantaged pupils falling behind age-related expectations.
Barriers to addressing these priorities	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness.
Projected spending	£5000

2021 – 2022 Wider strategies:

Measure	Activity
Priority 1	Children to have access to Breakfast Club and after-school activities and continue to have the opportunity to attend out of School visits.
Priority 2	Involve education welfare officer with schools to support families with attendance where needed.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£3000

2021 – 2022 Monitoring and Implementation:

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and additional cover being provided as required.
Targeted support	Ensuring enough time for small group or individual intervention.	Timetabling of intervention groups.
Wider strategies	Monitoring the engagement of families facing most challenges.	Working closely with the LA on support. Robust EHCP plans, targeted intervention plans.

2021 – 2022 Spending rationale:

Main barriers to educational achievement	<p>In school:</p> <ul style="list-style-type: none"> ▪ Impact of COVID-19 restrictions and school closures ▪ Participation in extra-curricular activities <p>External:</p> <ul style="list-style-type: none"> ▪ Attendance ▪ Experiences out-of-school
Desired outcomes	Attainment and progress outcomes that are above or at least commensurate with those of children not eligible for Pupil Premium funding nationally.
Planned expenditure	<p>Classroom pedagogy:</p> <ul style="list-style-type: none"> ▪ Continued deployment of Teaching Assistants – we have used this approach to successfully raise attainment outcomes. <p>Targeted support:</p> <ul style="list-style-type: none"> ▪ Continued relationship and family support – we aim to further develop children’s emotional wellbeing. <p>Other approaches:</p> <ul style="list-style-type: none"> ▪ Continued funding of places in school clubs, trips and extra-curricular activities – disadvantaged children often lose out on these experiences and we wish to provide a broad, balanced curriculum. ▪ Incentives to promote improved attendance.
How we will measure the impact of the Pupil Premium	<p>Measure outcomes - KS1 and KS2 SATs; Y1 Phonics Screening Check; Early Years outcomes (Good Level of Development)</p> <p>Pupil and parent questionnaires</p> <p>Response from teachers and support staff</p>