

**Pentecost
 Term 2022**

Numeracy

Being a mathematician:

- Big Maths
- Maths Makes Sense
- Power Maths

Enterprise:

- My Money Week (June - TBC) – focus on currency and finance (link to D&T cooking and nutrition)
- Exploring the Thirteen Enterprise Skills and developing financial literacy

Homework:

- My Maths task or other
- Times tables practice

Key dates

- SATs Week (9th – 12th May)
- May Procession (TBC)
- Corpus Christi (16th June)
- World Environment Day (5th June)
- Saint Norbert's Feast Day (6th June)
- Vocations Week (TBC)
- My Money Week (June - TBC)
- Lincolnshire Show (22nd – 23rd June)
- Bastille Day (14th July)
- Ascension Day (26th May)
- Queen Elizabeth's Platinum Jubilee (June)
- Pentecost Sunday (5th June)
- Feast of St Peter and St Paul (29th June)

Literacy

Being a speaker:

- Class Collective Worship
- Careers-related learning
- Lincolnshire Show

Being a reader:

- Guided reading
- Class novels: to include 'The Heaven Shop' and 'There's a Boy in the Girls' Bathroom'

Being a writer:

- Nelson Spelling and Comprehension
- The Big Write (Vocabulary, Connectives, Openers, Punctuation) – to include assessed pieces at least twice per term
- All writing – to focus on audience and purpose

Homework:

- Weekly spellings/vocabulary to learn
- Daily reading
- Written task

Understanding of the World

Being a scientist:

- Properties of materials: irreversible changes
- Forces

Being an historian:

- Main focus: A local history study – Saint Norbert's, Crowle
- Additional topics:
 - Great artists, architects and designers in history (Being an artist)

Being a geographer:

- What, why and where? Sustainable tourism around the world
- Lincolnshire Show Schools' Challenge

Being an international speaker:

- Salut! 'Seasons', 'The Environment'

Physical wellbeing

Being a sports person:

- Primary Steps in PE – Games (Net/Wall); Athletics; Gym (Flight); Games (Striking and Fielding)
- Walk Once a Week scheme (Living Streets)
- National School Sport Week
- School Games Day
- Sports Day

Safety:

- Safe Cycling (Y5)

Spiritual development

RE (Come and See):

- Transformation
- Freedom and Responsibility
- Stewardship
- Other faiths week: Islam
- Statements to live by

Additional:

- Rights Respecting
- Relationships and Sex Education:
 - Ten:Ten Resources: Module 3 – Created to Live in Community

Homework:

- Occasional written task
- Wednesday Word

Collective Worship:

- Child-led liturgies (weekly)
- Class-led worship for school community
- Whole-school worship and masses

Creative

Being an artist:

- Mapping it out – drawing and 3D modelling
- Painting for a purpose – e.g. May Procession, Crowle Show

Being a musician:

- Learning to play the clarinet
- Composition: Music Express (age 9-10): At the Movies
- Composers – compare and contrast

Being a designer:

- On the road: traffic lights
- Cooking and nutrition – My Money Week

Being a computer user:

- DB Primary Programming: Quizzical Quiz
- E-Safety

Enrichment

Visits / Visitors:

- Scunthorpe Music Festival
- Lincolnshire Show Schools' Challenge

British Values:

- Local Police (the rule of law)
- Other faiths RE topic (mutual respect for and tolerance of those with different faiths and beliefs)