St Norbert's Catholic Primary Voluntary Academy

Pupil Premium Strategy – 2023

Pupils in school	106 + Nursery (12 FTE) = 124 (correct July 2023)
Proportion of disadvantaged pupils	12.2% (from Nursery to Year 6, correct July 2023)
Pupil Premium allocation received this academic year (2022 - 2023)	£21,800
Covid Recovery Premium allocation received this academic year (2022 - 2023)	£2175
Academic year or years covered by statement	2022 - 2024
Publish date	20th July 2023
Review date	20th July 2024
Statement authorised by	Alex Dawson (Headteacher)
Pupil Premium Lead	Alex Dawson
Governor Lead	David Coggrave

Disadvantaged pupil progress scores (September 2022 – July 2023):

Measure	Score
Reading	SUPP In certain circumstances, the DfE will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure. This is to protect individual privacy.
Writing	
Maths	

Disadvantaged pupil performance overview (September 2022 – July 2023):

Measure	Score
Meeting expected standard at KS2	SUPP In certain circumstances, the DfE will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure. This is to protect individual privacy.
Achieving high standard at KS2	

Expenditure (September 2022 – July 2023):

Details	Expenditure
Additional Support through 1-1s for reading, maths, dyslexia etc – Autumn Term	20 hours per 14 weeks for the Autumn Term at £19.44 per hour = £5,444.88 includes on costs. 16.5 hours per 14 weeks for the Autumn Term at £17.02 per hour = £3,931.62 includes on costs. 17.5 hours per 14 weeks for the Autumn Term at £13.30 per hour = £3,258.50 includes on costs. 18 hours per 14 weeks for the Autumn Term at £13.84 per hour = £3,487.68 includes on costs.

Additional Support through 1-1s for reading, maths, dyslexia etc – Spring Term	20 hours per week x 12 weeks for the Spring Term at £19.44 per hour = £4,665.60 includes on costs.
	16.5 hours per 12 weeks for the Spring Term at £17.02 per hour = £3,369.96 includes on costs.
	17.5 hours per 12 weeks for the Spring Term at £13.30 per hour = £2,793 includes on costs.
	18 hours per 12 weeks for the Spring Term at £13.84 per hour = £2,989.44 includes on costs.
Additional Support through 1-1s for reading, maths, dyslexia etc – Summer Term	20 hours x 12 weeks for the Summer Term at £19.44 per hour = £4,665.60 includes on costs
	20 hours per 12 weeks for the Summer Term at £17.02 per hour = £3,369.96 includes on costs.
	17.5 hours per 12 weeks for the Summer Term at £13.30 per hour = £2,793 includes on costs.
	18 hours per 12 weeks for the Summer Term at £13.84 per hour = £2,989.44 includes on costs.

In addition to the above, we have also supplied water bottles, PE Kits, clothing, book bags and subsidised school visits.

Received: £21,800 Pupil Premium, £2,175 Covid Recovery, £1,944 Tutor Led = Total of £25,919

Spent so far £43,758.68

Review: 2022 - 2023 aims and outcomes:

Aim	Target	Outcome
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	SUPP In certain circumstances, the DfE will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure. This is to protect individual privacy.
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	
Phonics	Achieve national average expected standard in Phonics	
Other	Improve attendance of disadvantaged pupils to exceed LA average	• LA FSM: 91.1% School FSM: 90.99% • LA SEN: 91.6% School SEN: 89.19% • LA EHCP: 89.4% School EHCP: 93.87% • (Correct June 2023)

2023 – 2024 Allocation:

Pupil premium allocation expected this academic year (2023 – 2024)	£17,460 + Recovery Premium: £2000

2023 – 2024 Strategy aims for disadvantaged pupils:

Measure	Activity

Priority 1	Disadvantaged pupils will be supported academically, socially and emotionally, throughout the school day.
Priority 2	Disadvantaged pupils make expected or better progress than their peers in reading, writing and maths from their starting points. Children with SEND will achieve their personal end-of-year targets in reading, writing and maths.
Barriers to addressing these priorities	Continuing to find new strategies to raise family aspirations and support the development of skills within the family.
Projected spending	£7,000

2023 – 2024 Teaching priorities:

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 2024
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 2024
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	July 2024
Phonics	Achieve national average expected standard in Phonics	July 2024
Other	Improve attendance of disadvantaged pupils to exceed LA average	July 2024

Measure	Activity
Priority 1	Ensure all relevant agencies are called upon to deliver social and emotional support alongside school support.
Priority 2	Targeted class support is robust and child-specific.
Barriers to addressing these priorities	Ensuring staff use evidence-based whole-class teaching interventions.
Projected spending	£7,000

2023 – 2024 Targeted academic support:

Measure	Activity
Priority 1	Employ external agencies to support children where necessary.
Priority 2	Maintain small group / individual core subject interventions for disadvantaged pupils falling behind age-related expectations.
Barriers to addressing these priorities	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness.
Projected spending	£7,000

2023 – 2024 Wider strategies:

Measure	Activity
Priority 1	Children to have access to Breakfast Club and after-school activities and continue to have the opportunity to attend out of school visits.
Priority 2	Involve education welfare officer with schools to support families with attendance where needed.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£2,000

2023 – 2024 Monitoring and Implementation:

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of INSET days and additional cover being provided as required.
Targeted support	Ensuring enough time for small group or individual intervention.	Timetabling of intervention groups.
Wider strategies	Monitoring the engagement of families facing most challenges.	Working closely with the LA on support. Robust EHCP plans, targeted intervention plans.

2023 – 2024 Spending rationale:

Main barriers to educational achievement	In school: Participation in extra-curricular activities
	External: Attendance Experiences out-of-school
Desired outcomes	Attainment and progress outcomes that are above or at least commensurate with those of children not eligible for Pupil Premium funding nationally.
Planned expenditure	Classroom pedagogy: Continued deployment of Teaching Assistants – we have used this approach to successfully raise attainment outcomes.
	Targeted support: Continued relationship and family support – we aim to further develop children's emotional wellbeing. Other approaches: Continued funding of places in school clubs, trips and extra-curricular activities – disadvantaged children often lose out on these experiences and we wish to provide a broad, balanced curriculum. Incentives to promote improved attendance.
How we will measure the impact of the Pupil Premium	Measure outcomes - KS1 and KS2 SATs; Y1 Phonics Screening Check; Early Years outcomes (Good Level of Development) Pupil and parent questionnaires Response from teachers and support staff