

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



## Details with regard to funding

Total amount carried over from 2021/22	£967.78
Total amount allocated for 2022/23	£ 16,970
Total amount allocated for 2023/24	£ TBC: £16,970 estimated
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ TBC: £16,970 estimated

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2023-2024</b>		<b>Total fund allocated: £16,970</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils will take part in regular physical activity during and beyond the school day – this will have a positive impact on physical and emotional wellbeing, and subsequent pupil outcomes across the curriculum.	<ul style="list-style-type: none"> <li>• Use Goldstar Playworker to promote physical activity in the out-of-school club.</li> <li>• Complete ‘Active School Planner Activity Heatmap’ tool to identify when children are most/least active.</li> <li>• Review class timetables to ensure that PE is given sufficient time during the week.</li> <li>• Review and further develop extra-curricular provision.</li> <li>• Develop young leaders to further facilitate regular physical activity at break times and during PE lessons.</li> <li>• Further enhance tracking of children taking part in extra-curricular activity.</li> </ul>	£3,375	<ul style="list-style-type: none"> <li>• The profile of Physical Education and School Sport will be raised, giving it elevated status within the school.</li> <li>• Two hours of high-quality PE will be timetabled and delivered to all year groups each week.</li> <li>• Sports Ambassadors will deliver activities each day during break times and lunchtimes.</li> <li>• Extra-curricular physical activity will be enhanced with ‘Wake and Shake’ activities at Breakfast Club.</li> <li>• Pupil outcomes – across the curriculum – will be strong.</li> <li>• Overall attendance will be above national averages and behaviour will continue to be outstanding.</li> </ul>	<ul style="list-style-type: none"> <li>• Our young leaders act as role models for those aspiring to take on similar responsibility.</li> <li>• We focus on physical and mental wellbeing – this leads to a calm working environment which enables children to succeed.</li> <li>• Our timetables work well and are now established – PE is given significant priority.</li> <li>• We will continue to work with the least active children so that we can identify ways to increase their physical activity.</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will recognise that regular physical activity brings physical and emotional benefits, as well as having an impact on academic/vocational outcomes.	<ul style="list-style-type: none"> <li>Review schemes of work and long-term plans to ensure that these meet pupil needs.</li> <li>Further improve the quality of resources by investing in equipment to sustain high-quality PE delivery.</li> <li>Complete bi-annual pupil voice survey.</li> </ul>	£6000	<ul style="list-style-type: none"> <li>Attendance, participation and behaviour at/during PE lessons will continue to be a strength across the school.</li> <li>Pupil voice data indicates that children believe their emotional wellbeing, levels of physical activity and personal development have all improved during the year.</li> <li>Pupil outcomes across the school will continue to be strong.</li> <li>There will be more opportunities for children to demonstrate greater independence, particularly in leading physical activity and by the least able.</li> <li>Pupils and parents will report that they are overwhelmingly happy with all areas of school life.</li> </ul>	<ul style="list-style-type: none"> <li>Long-term plans will have proven to be effective in meeting children's needs.</li> <li>Stakeholders value PE and school sport, recognising the impact of this.</li> <li>There will be more opportunities for 'vulnerable' groups and less confident individuals to engage in sporting activities, with positive uptake.</li> <li>Additional extra-curricular experiences will have enabled children to fulfil their social potential and live healthier lifestyles.</li> <li>We will continue to challenge the most able and further develop the habits of successful learners.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff will be able to deliver a range of high-quality, safe PE and school sport activities.	<ul style="list-style-type: none"> <li>• Audit staff CPD needs (Performance Management).</li> <li>• Audit resources to ensure that all practitioners have access to quality lesson materials.</li> <li>• Procure additional CPD from specialists in particular sports (e.g. cricket).</li> <li>• Further develop young leaders to support a sustained improvement in the quality of provision.</li> </ul>	£3,500	<ul style="list-style-type: none"> <li>• As a result of good leadership in the subject and confident and knowledgeable staff, all pupils are on track to make good or better progress, building on prior achievement.</li> <li>• Staff report increased levels of confidence and ability.</li> <li>• The quality of all lessons is at least 'good'.</li> <li>• Children report – via pupil voice surveys – that their personal development is improved.</li> <li>• 'Non-participation' does not exist.</li> <li>• All staff are confident in ensuring all safety requirements are met and, as a result, pupils tell us that they feel safe and secure; this has encouraged them to challenge themselves, thus improving their overall attainment.</li> <li>• Visitors remark on the very happy and productive working environment in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will have the skills and expertise to continue the delivery of high-quality PE and school sport.</li> <li>• The Subject Leader and school leadership team have the skills to continue to monitor the quality of PE and school sport, measuring this against current benchmarks.</li> <li>• The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils, including the least active, will continue to experience a wide range of sports and physical activities. This will have clear benefits to their emotional and physical wellbeing.	<ul style="list-style-type: none"> <li>• Audit current provision, including extra-curricular.</li> <li>• Increase the range and quality of resources available for PE lessons and school games.</li> <li>• Continue to provide inclusive PE and school sport by meeting individual needs in PE lessons where needed.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Pupils have enjoyed a range of physical activities.</li> <li>• Children with additional needs have accessed their programmes of study and have made progress within the PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Long-term plans have been proven to be effective in meeting children’s needs.</li> <li>• Stakeholders value PE and school sport, recognising the impact of this.</li> <li>• There are opportunities for ‘vulnerable’ groups and less confident individuals to engage in sporting activities, with positive uptake.</li> <li>• Additional extra-curricular experiences have enabled children to fulfil their social potential and live healthier lifestyles.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will recognise that regular physical activity, including competition, brings physical and emotional benefits, as well as having an impact on academic/vocational outcomes.	<ul style="list-style-type: none"> <li>Engage with more inter-school competition opportunities where possible.</li> <li>Set up a gross and fine motor skills tasks to link to school competition KS1.</li> <li>Greater access to a variety of sports coaches to come into school to coach/promote different sports.</li> <li>Sports Ambassador training.</li> <li>Whole-school events led by First Step Sports.</li> </ul>	First Step Sports: £1885  Transport: £2000	<ul style="list-style-type: none"> <li>High standards have been achieved through effective use of assessment, target setting and good quality planning.</li> <li>We have created a safe and caring environment in which the school community can enjoy competition.</li> <li>We ensure equal access and equal opportunities for all.</li> <li>We know that we encourage children to develop lively, imaginative, enquiring minds and healthy bodies.</li> <li>We have enabled children to develop their confidence, self-esteem and self-discipline, despite a particularly challenging period.</li> </ul>	<ul style="list-style-type: none"> <li>We value competition and this is an embedded feature of our long-term plans.</li> <li>We will continue to secure opportunities for inter-school competition using local links.</li> <li>Further enriching our 'offer' by enhancing links with local sports clubs.</li> </ul>

Signed off by	
Head Teacher:	A. Dawson
Date:	20.7.23
Subject Leader:	A. Dawson
Date:	20.7.23

Governor:	D. Coggrave
Date:	20.7.23