



Saint Norbert's Catholic Voluntary Academy

# Curriculum Newsletter

## Lent Term 2024 – Year 1/2

Subject	Curriculum	Overview
English	Poetry: shape poems and calligrams  · Informal letters  · Recount from personal experience  · Poetry on a theme  · Instructional writing  · Stories with a familiar setting	The children will understand that a poem is intended for performance. The children will be able to create a particular style of poem using a model. They will explain why a poem is presented in a specific way. The children will be able to explain events in the order that they happened. They will be able to write simple sentences to explain an event. The children will learn how to use a question mark correctly. They will learn how to use the personal pronoun 'I' correctly. The children will be able to use adjectives to describe a familiar setting. The children will also learn to check their writing to make sure it makes sense. The children will continue to develop their phonics skills and knowledge using Read Write Inc.
Maths	The children in Year 1 will focus on the following areas of maths: <ul style="list-style-type: none"> <li>• Numbers to twenty</li> <li>• Addition and subtraction within 20</li> <li>• Numbers to 50</li> <li>• Introducing length and height</li> <li>• Introducing mass and capacity</li> </ul>	The children in Year 2 will focus on the following areas of maths: <ul style="list-style-type: none"> <li>• Money</li> <li>• Multiplication and division</li> <li>• Length and height</li> <li>• Mass, capacity and temperature</li> </ul>
Art	Print making  Textiles	The children will explore the following: <ul style="list-style-type: none"> <li>• Apply paint using controlled brushstrokes and stippling.</li> <li>• Combine printing techniques such as stencilling and relief printing.</li> <li>• Explore a range of materials, including fabric, oil crayons, chalk and paint</li> <li>• Using natural and man-made fibres, combining colours and textures.</li> </ul>
DT	Food and Nutrition  Understanding materials	The children will: <ul style="list-style-type: none"> <li>• Learn that eating is a sensory experience.</li> <li>• Learn about the nutritional value of vegetables and why colourful food can be better for you.</li> <li>• Use a range of culinary techniques to create and modify dishes that appeal to the senses.</li> <li>• Be able to identify a range of construction materials.</li> <li>• Investigate how materials can be changed by adding heat or water.</li> <li>• Use a combination of materials to create a small model house.</li> </ul>
Music	Tuned and Untuned Percussion  Singing	The children will: <ul style="list-style-type: none"> <li>• Introduce pitch when singing.</li> <li>• Be able to identify changes in sounds (high/low).</li> <li>• Be introduced to tempo and dynamic.</li> <li>• Be able to identify changes in sounds (fast/slow, loud/soft).</li> </ul>
PE	Bat and Ball Skills – Object Control	The children will: <ul style="list-style-type: none"> <li>• Learn how to control an object in a variety of ways.</li> <li>• Learn how to keep control of an object whilst changing direction.</li> <li>• Learn how to control an object with equipment</li> </ul>

	<p>Gymnastics – Floor Exercises / Flight</p> <p>Performance Dance</p> <p>Sportsmanship</p>	<ul style="list-style-type: none"> <li>• Learn how to control their bodies when jumping in a variety of ways.</li> <li>• Learn how to copy a sequence.</li> <li>• Learn to combine movements in a routine.</li> <li>• Be able to move in different ways with control.</li> <li>• Be able to copy and perform a sequence of movements.</li> <li>• To learn what it involves to be a part of a team.</li> </ul>
History	The lives of significant people (Mary Anning and David Attenborough)	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who was Mary Anning and what did she do?</li> <li>• What did Mary Anning discover?</li> <li>• Who is David Attenborough and what does he do?</li> <li>• What has David Attenborough achieved?</li> <li>• Compare Mary Anning and David Attenborough. What was similar and what was different?</li> </ul>
Geography	<p>Capital cities of UK</p> <p>Seas around UK</p> <p>Revisit continents, oceans, countries of UK, capital cities</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are the seven continents of the world?</li> <li>• What are the five oceans of the world?</li> <li>• What seas and oceans that surround the United Kingdom?</li> <li>• What are the four countries and capital cities of the United Kingdom?</li> </ul>
Science	<p>Introduce everyday materials.</p> <p>Revisit 1: Animals, including humans</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are materials?</li> <li>• What are things made of in school?</li> <li>• How can I describe materials?</li> <li>• Which materials are waterproof and which are not?</li> <li>• Which materials are transparent and which are opaque?</li> <li>• What's the best material for the job? Why?</li> <li>• What features do animals have?</li> <li>• What are the features of the animal group?</li> <li>• What do you notice is similar and what is different about the animal groups?</li> </ul>
Computing	<p>Algorithms unplugged</p> <p>Digital imagery</p> <p>Introduction to data</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• Learn what data is and the different ways that it can be represented.</li> <li>• Learn why instructions need to be very specific.</li> <li>• Learn how to enhance photos using a range of editing tools.</li> </ul>