



Curriculum Newsletter

Lent Term 2024 – Year 3/4

Subject	Curriculum	Overview
English	<p>Writing</p> <p>Nelson Spelling Nelson Reading Bug Club</p>	<ul style="list-style-type: none"> • Third person narrative • Non-chronological reports • First person narrative descriptions • Performance poetry – including poetry from other cultures • Children learn the common exception words. • The children will continue to read a wide range of texts and develop their comprehension skills.
Maths	<p>The children in Year 3 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Mass • Capacity 	<p>The children in Year 4 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Decimals
Art	<p>Textiles and Collage</p> <p>3D</p>	<ul style="list-style-type: none"> • In this block, pupils will explore colour, texture and pattern by combining textiles and collage. They will look at the work of artist Faith Ringgold and create a collaborative story quilt. • In this block, pupils will combine form and texture to build relief images and then create 3D insects, taking inspiration from Louise Bourgeois.
DT	<p>Mechanisms – How can you do a lot of work with little effort?</p> <p>Food and Nutrition – How does food affect your body and mind?</p>	<ul style="list-style-type: none"> • In this block, pupils will investigate various linkages and levers to design and make their own linkages and levers product. Pupils will select and use a variety of modelling materials to create their final outcomes. <p>In this unit, pupils will explore the nutritional value of food and its effect on our physical and mental health. Pupils will practise methods for preparing a range of vegetables and apply these skills to create different dishes. They will learn how to change the texture and flavour of food by roasting and adding herbs and spices.</p>
Music	<p>The history of singing</p> <p>Musical notation</p>	<p>The children will know:</p> <ul style="list-style-type: none"> • The historical context of hymns, sea shanties and war songs The terms gospel, sacred and secular <p>Be able to:</p> <ul style="list-style-type: none"> • Explain the impact that singing together has on morale Sing confidently as an ensemble in unison and two parts <p>The children will know:</p> <ul style="list-style-type: none"> • That each line and space on the staff represents a note <p>Be able to :</p> <ul style="list-style-type: none"> • Accurately name notes on a treble staff (C – G) Play and perform from staff notation using tuned percussion
PE	<p>Gymnastics –Flight</p> <p>Performance Dance Invasion Games</p> <p>Sportsmanship</p>	<ul style="list-style-type: none"> • Can combine gymnastic movements in a sequence and perform with control. • Can adapt and perform a dance sequence. • Can use principles of attack and defence in a game situation. Pass and receive effectively • Know how to manage getting annoyed or frustrated in sports • Follow rules and play fairly Show respect before, during and after game/activity situations (i.e. wishing others good luck, clapping, shaking hands)

French	<p>Introductions and questions</p> <p>Working Together</p>	<ul style="list-style-type: none"> • Ask people their name and age • Respond to questions about their name and age • Express their feelings • Ask someone how they feel • Talk about their mood • Use please and thank you correctly • Write sentences using known verbs and nouns • How to identify verbs in sentences
History	The Roman Empire and its impact on Britain	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • Who were the Romans? • What was it like to live in Rome? • When did the Romans invade Britain? • Who resisted the Roman invasion? • Technology: how did Britain change under Roman rule? • Belief: how did Britain change under Roman rule?
Geography	United Kingdom Study	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • What are the regions of England? • What are the cities and counties of the UK? • What are the physical and human landmarks of England and Scotland? • What are the physical and human landmarks of Wales and Northern Ireland? • What are the topological patterns of the UK? What can I see here?
Science	<p>Forces and magnets</p> <p>Light and Shadows</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • What are contact forces? • How do surfaces affect the motion of an object? • How does friction affect moving objects? • What is a noncontact force? How is this different to a contact force? • How do magnets attract and repel? • Do we need light to see things? Remember: what are light sources and what are not light sources? • How are shadows formed? • What happens to the size of a shadow when the object moves closer to, or away from, the light source?
Computing	<p>Programming</p> <p>Video Trailers</p>	<ul style="list-style-type: none"> • The children will explore: • Tinkering with Scratch- To explore a programming application. • Using loops- To use repetition (a loop) in a program. • Making an animation- To program an animation. • Storytelling- To program a story. • Programming a game- To program a game. • Planning a book trailer- To plan a book trailer. • Filming- To take photos or videos that tell a story. • Editing the trailer- To edit a video. • Transitions and text- To add text and transitions to a video. • Video review- To evaluate video editing.