



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Lent Term 2024 – Year 5/6

Subject	Curriculum	Overview	
English	Writing Reading	<ul style="list-style-type: none"> Children will develop grammatical skills including verb forms, clauses, phrases and conjunctions. They will be given opportunities to apply these skills in short narratives and non-fiction writing Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts. 	
Maths	Number and Place Value	Year 5 <ul style="list-style-type: none"> Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Graphs & Tables 	Year 6 <ul style="list-style-type: none"> Ratio & Proportion Algebra Decimals Percentages Perimeter, Area & Volume
Art	Textiles & Collage 3D	In this learning, pupils will <ul style="list-style-type: none"> take inspiration from natural objects to create textile art use a variety of materials including items from nature combine collage and applique techniques to create art which depicts textured surfaces develop visual spatial skills as they look at the shape and form of 3D objects use papier-mâché as well as develop skills to manipulate clay 	
DT	Textiles Food & Nutrition	In this learning, pupils will: <ul style="list-style-type: none"> consider the durability of fabrics design a make a functional hard-wearing lunch bag create fair tests to investigate the properties of a range of fabrics and consider insulation and water-proofing look to different countries to see what can be learnt from different cultures consider how certain foods can contribute to good health and well-being learn how modern British food represents an eclectic mix of cultures 	
PE	Gymnastics Invasion Games	Children will learn and use range of skills to: <ul style="list-style-type: none"> Perform and control a range of rolls and evaluate performance Perform leaps and spins in a simple sequence can consistently perform basic skills accurately and can use space effectively. 	
History	Ancient Greeks Compare the Maya civilisation to the Anglo-Saxons	The children will explore and answer the following questions: <ul style="list-style-type: none"> What happened at the Battles of Marathon and Salamis? Why were they important? Who was Alexander the Great and why was he so renowned? Where did the Maya live? What were the significant events in the Maya's history? What were Maya city states like? 	
Geography	4 & 6 figure grid references	The children will explore and answer the following questions: <ul style="list-style-type: none"> Why do we need longitude and latitude? What are 4 and 6 figure grid references and how do we use them? 	

		<ul style="list-style-type: none"> • How can we precisely describe locations, landmarks and places as a geographer?
Science	<p>Forces</p> <p>Earth in Space</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • Revisit gravity. When is friction helpful and when is it not? • What is the effect of air resistance? • What is the effect of water resistance? • How do levers help us? • How do pulleys and gears help us? • What are the planets in our solar system? • How does our view of the Moon change in a lunar month? • Why does the rotation of Earth result in night and day? • Why is the Earth's tilt (axis) responsible for the seasons?
Computing	Programming - Music	<p>The children will explore and learn how to:</p> <ul style="list-style-type: none"> • Apply programming skills to create sounds and melodies leading to a 'battle of the bands' performance.