

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2022/23	£104.03
Total amount allocated for 2023/24	£ 16,920
Total amount allocated for 2024/25	£ TBC: £16,970 estimated
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ TBC: £16,970 estimated

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact / Comments
First Steps Sport Service Level Agreement (£2,262)	Our SLA with First Step has enabled us to establish a programme of extra-curricular activities designed to give all children a 'taste' of alternative sports / games. Reaction has been very positive and children have reported high levels of enjoyment following all planned dates.
Line painting for the sports field (£275.24)	As part of our planned work to ensure Sport Premium funding leads to sustainable outcomes, line painting on the field has facilitated more than one term's athletic activities.
Wraparound Health Mentor (£4000)	There has been an improvement in children's physical activity levels during Breakfast and Goldstar after-school clubs. For children attending, these clubs now contribute to their 60 active minutes daily.
Bikeability (£150)	Children have learned to use their bikes safely.
Spare parts – PE storage (£64.80)	To provide quality resources to support physical activity, we have invested a small amount of Sport Premium to maintain storage thereof.
Go Ape: travel, staffing, entry (£936)	Our annual visit to Go Ape develops resilience, team-working skills and confidence. Used as a pre-transition reward, this visit has helped to ensure that Year 6 stay focused and that they further develop skills which will be useful to them during their transition to secondary school.
First Steps Football Club (£270)	Establishing an addition after-school sports club has broadened access to physical activity.
Sports Day stickers (£35)	
Sports Equipment (£729)	We continue to invest in high-quality equipment so that the implementation of our planned curriculum intent is facilitated. As a result, engagement levels are high with low pupil absence and no withdrawal from PE lessons.
ROSPA PE and Play Equipment Check (£450)	
'OPAL' – Outdoor Play and Learning programme subscription for academic year 2024-2025 (£6000)	Our School Development Plan 2024-2025 includes actions to further develop pupils' play. 'OPAL' is a mentor-supported school improvement programme that addresses all 18 areas that a school must plan for, if they want to sustainably improve the quality of play. We anticipate that making this investment now will lead to improvements in the quality of children's play experiences in the future.

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Priorities and Planning

Academic Year: 2024-2025		Total fund allocated: £16,970 (est.)		Date Updated: July 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils will take part in regular physical activity during and beyond the school day – this will have a positive impact on physical and emotional wellbeing, and subsequent pupil outcomes across the curriculum.	<ul style="list-style-type: none"> Use Goldstar Playworker to promote physical activity in the out-of-school club. Complete ‘Active School Planner Activity Heatmap’ tool to identify when children are most/least active. Review class timetables to ensure that PE is given sufficient time during the week. Review and further develop extra-curricular provision. Develop young leaders to further facilitate regular physical activity at break times and during PE lessons. Further enhance tracking of children taking part in extra-curricular activity. 	£4000	<ul style="list-style-type: none"> The profile of Physical Education and School Sport will be raised, giving it elevated status within the school. Two hours of high-quality PE will be timetabled and delivered to all year groups each week. Sports Ambassadors will deliver activities each day during break times and lunchtimes. Extra-curricular physical activity will be enhanced with ‘Wake and Shake’ activities at Breakfast Club. Pupil outcomes – across the curriculum – will be strong. Overall attendance will be above national averages and behaviour will continue to be outstanding. 	<ul style="list-style-type: none"> Our young leaders act as role models for those aspiring to take on similar responsibility. We focus on physical and mental wellbeing – this leads to a calm working environment which enables children to succeed. Our timetables work well and are now established – PE is given significant priority. We will continue to work with the least active children so that we can identify ways to increase their physical activity. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will recognise that regular physical activity brings physical and emotional benefits, as well as having an impact on academic/vocational outcomes.	<ul style="list-style-type: none"> Review schemes of work and long-term plans to ensure that these meet pupil needs. Further improve the quality of resources by investing in equipment to sustain high-quality PE delivery. Complete bi-annual pupil voice survey. 	£5250	<ul style="list-style-type: none"> Attendance, participation and behaviour at/during PE lessons will continue to be a strength across the school. Pupil voice data indicates that children believe their emotional wellbeing, levels of physical activity and personal development have all improved during the year. Pupil outcomes across the school will continue to be strong. There will be more opportunities for children to demonstrate greater independence, particularly in leading physical activity and by the least able. Pupils and parents will report that they are overwhelmingly happy with all areas of school life. 	<ul style="list-style-type: none"> Long-term plans will have proven to be effective in meeting children's needs. Stakeholders value PE and school sport, recognising the impact of this. There will be more opportunities for 'vulnerable' groups and less confident individuals to engage in sporting activities, with positive uptake. Additional extra-curricular experiences will have enabled children to fulfil their social potential and live healthier lifestyles. We will continue to challenge the most able and further develop the habits of successful learners.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teaching staff will be able to deliver a range of high-quality, safe PE and school sport activities.	<ul style="list-style-type: none"> • Audit staff CPD needs (Performance Management). • Audit resources to ensure that all practitioners have access to quality lesson materials. • Procure additional CPD from specialists in particular sports (e.g. cricket). • Further develop young leaders to support a sustained improvement in the quality of provision. 	£3,500	<ul style="list-style-type: none"> • As a result of good leadership in the subject and confident and knowledgeable staff, all pupils are on track to make good or better progress, building on prior achievement. • Staff report increased levels of confidence and ability. • The quality of all lessons is at least 'good'. • Children report – via pupil voice surveys – that their personal development is improved. • 'Non-participation' does not exist. • All staff are confident in ensuring all safety requirements are met and, as a result, pupils tell us that they feel safe and secure; this has encouraged them to challenge themselves, thus improving their overall attainment. • Visitors remark on the very happy and productive working environment in school. 	<ul style="list-style-type: none"> • Staff will have the skills and expertise to continue the delivery of high-quality PE and school sport. • The Subject Leader and school leadership team have the skills to continue to monitor the quality of PE and school sport, measuring this against current benchmarks. • The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils, including the least active, will continue to experience a wide range of sports and physical activities. This will have clear benefits to their emotional and physical wellbeing.	<ul style="list-style-type: none"> Audit current provision, including extra-curricular. Increase the range and quality of resources available for PE lessons and school games. Continue to provide inclusive PE and school sport by meeting individual needs in PE lessons where needed. 	£1000	<ul style="list-style-type: none"> Pupils have enjoyed a range of physical activities. Children with additional needs have accessed their programmes of study and have made progress within the PE curriculum. 	<ul style="list-style-type: none"> Long-term plans have been proven to be effective in meeting children's needs. Stakeholders value PE and school sport, recognising the impact of this. There are opportunities for 'vulnerable' groups and less confident individuals to engage in sporting activities, with positive uptake. Additional extra-curricular experiences have enabled children to fulfil their social potential and live healthier lifestyles.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils will recognise that regular physical activity, including competition, brings physical and emotional benefits, as well as having an impact on academic/vocational outcomes.	<ul style="list-style-type: none"> Engage with more inter-school competition opportunities where possible. Greater access to a variety of sports coaches to come into school to coach/promote different sports. Sports Ambassador training. Whole-school events led by First Step Sports. 	First Step Sports: £1885 Transport / staffing: £1335	<ul style="list-style-type: none"> High standards have been achieved through effective use of assessment, target setting and good quality planning. We have created a safe and caring environment in which the school community can enjoy competition. We ensure equal access and equal opportunities for all. We know that we encourage children to develop lively, imaginative, enquiring minds and healthy bodies. We have enabled children to develop their confidence, self-esteem and self-discipline, despite a particularly challenging period. 	<ul style="list-style-type: none"> We value competition and this is an embedded feature of our long-term plans. We will continue to secure opportunities for inter-school competition using local links. Further enriching our 'offer' by enhancing links with local sports clubs.

Signed off by	
Head Teacher:	A Dawson
Date:	19.7.24
Subject Leader:	A Dawson
Date:	19.7.24

Created by:



Supported by:



Governor:	D Coggrave
Date:	19.7.24