



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2024 – Nursery

Subject	Curriculum	Overview
Literacy	Comprehension	<p>We will be continuing to build our love of reading and learn adventurous new vocabulary throughout CUSP structured story time texts. For this term, our texts are:</p> <p>The Body Book – Hannah Alice My Hair – Hannah Lee My Family and Other Families – Richard and Lewis Edwards-Middleton</p> <p>We will also continue to explore other texts based on our topic and the children's own interests.</p>
	Word Reading	<p>In phonics, we will be continuing to develop our listening and attention skills. We will learn to identify, describe and differentiate between sounds in our environment. We will explore the sounds we can make using our bodies and instruments and will begin to use simple words to describe the sounds we can hear. We will focus on our enjoyment of stories this term, and reading for pleasure. We will sing a variety of nursery rhymes together, and will start to join in with known words and actions.</p>
	Writing	<p>We will be working on making simple marks, and explaining what these marks mean. We will start working on the correct pencil grip, and will start to work on the pre-writing shapes. We will start to make marks to represent our names and will explore various mark making equipment in our play.</p>
Maths	Number	<ul style="list-style-type: none">• Colour recognition• Matching objects• Sorting objects• Number 1 and 2 – subitising, numeral, counting• Recognising and extending 2 step patterns.
	Numerical Patterns	
Expressive Art and Design	Creating with Materials	<p>Through the play provision, we will begin to explore the resources we have in class, showing independence and an understanding of how to use them appropriately. We will experiment with different ways to make marks, and begin to change materials and join them effectively. We will begin to explore paint, and use different tools such as paint brushes, rollers and sponges to achieve different effects.</p>
	Being Imaginative and Expressive	<p>Through nursery rhyme time, we will be learning how to remember and join in with some familiar songs and rhyme. We will take part in imaginative play, and will use available resources to act out stories we have heard and know. We will be to develop our skills to build 'small worlds' using construction materials, and will use these to develop our narratives.</p> <p>In the second half of term, we will begin to experiment with our voices and pitch to learn and join in with our Nativity songs.</p>
Physical Development	Gross Motor Skills	<p>We will be learning to move safely around our indoor and outdoor environment quickly and fluently. We will begin to build our confidence when moving in different ways, and will be given opportunities to crawl, jump and climb. Through our outdoor play provision, we will be working with other children to carry and move larger objects such as crates in our imaginative play. We will be learning how to sit on the carpet appropriately for increasing amounts of time, which will build our core strength. We will be becoming increasingly more independent by taking off, and putting our own coats on.</p>
	Fine Motor Skills	<p>We will begin to practise using one handed tools and equipment in the play provision, and at lunch time we will be shown how to use our cutlery independently. We will begin to develop our pencil grip, and will start to draw with more control.</p>

Understanding the World	People, Culture and Communities	In our RE lessons, we will continue to learn about how we are special to God, and He made us all. We will be learning about our families and the differences between ourselves and others. Through our CUSP book 'My Body', we will be exploring our bodies and learning to name body parts. We will learn about celebrations and traditions in our own community, such as Christmas and Harvest.
	The Natural World	We will be learning about seasonal changes throughout the year. This term, we will learn about Autumn and Winter. We will be observing the change in weather, environment and clothing throughout the coming months.
	Past and Present	Through learning about Remembrance Day, Bonfire Night and the story of Guy Fawkes, we will be learning about events and people from the past.
Personal, Social and Emotional Development	Self-Regulation	We will be focusing on classroom routines and expectations this term to enable children to become independent and confident learners. We will begin to express our emotions using appropriate vocabulary and start to show empathy to the feelings of others. We will learn how to manage our emotions appropriately and will work alongside other children, developing the ability to share and compromise.
	Managing Self	We will recognise that we belong to our school community. We will discuss our lives at home and our life experiences with our friends and adults. We will begin to be able to describe ourselves positively, and will talk about what we can do well. We will start to show perseverance and resilience in the face of challenges and show positive attitudes to our learning. We will begin to recognise the impact of our choices and behaviours, and understand that some actions and words can hurt others.
	Building Relationships	We will begin to form friendships with other children, and will begin to understand the wants and needs of others. We will begin to learn how to play cooperatively with other children, sharing resources fairly and communicating their own opinions and ideas.
Communication and Language	Listening, Attention and Understanding	We will be working on their attention skills, and will be able to sit engaged in activities led by an adult for increasing periods of time. We will be following simple instructions, using visual prompts if needed. We will enjoy listening to stories, songs and rhymes and will begin to join in with known actions and phrases to show our understanding.
	Speaking	We will develop our communication skills to allow us to communicate our needs, opinions, ideas and feelings to others. We will engage in two-way conversations, listening to what others have said and responding appropriately. We will practise answering and responding appropriately to simple questions and will continue to build on our vocabulary within the play provision.