

Curriculum Newsletter

Advent Term 2024 – Reception

Subject	Curriculum	Overview
Literacy	<p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	<p>We will be continuing to build our love of reading and learn adventurous new vocabulary through our structured story time texts. For this term, our texts are:</p> <ul style="list-style-type: none"> • What makes Me a Me • Standing up to Racism - Dr Pragya Agarwal • The Squirrels Who Squabbled - Rachel Bright • Celebrations from Around the World - Katy Halford <p>We will also continue to explore other texts based on our topic and the children's own interests.</p> <p>The children will continue to develop their phonic skills and knowledge by using Readwriteinc. We will be focussing on oral segmenting and blending and Set 1 sounds. We will begin to use our knowledge of Set 1 sounds to segment and blend simple words to read.</p> <p>In writing, we will be working on correct letter formation, pencil grip and name writing. We will also be focusing on using our phonic knowledge to write some of our Set 1 sounds, and will begin to write simple words and captions.</p>
Maths	<p>Number</p> <p>Numerical Patterns</p>	<ul style="list-style-type: none"> • Number and place value - Numbers to 5, comparing groups within 5 • Addition and Subtraction - Sorting, Change within 5 • Shape, Space and Measure – Time
Expressive Art and Design	<p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>The children will be experimenting with paint and will focus on colour mixing. They will use different tools for painting such as fingers, hands, paint brushes and sponges. Children will begin to learn to choose and use colours for a particular purpose.</p> <p>Children will learn to mark-make using a variety of different media with control.</p> <p>Children will learn different techniques to join materials and will learn to chose their techniques for a purpose. They will learn the correct names for tools and equipment, and how to use them safely.</p> <p>Children will be learning songs for Harvest and Christmas and will be focusing on copying melody and matching pitch.</p>
Physical Development	Gross Motor Skills	<p>We will be taking part in weekly PE lessons which will be split into three categories throughout the term:</p> <ul style="list-style-type: none"> • Games • Dance • Gymnastics <p>The children will be working on moving safely in a space with control and travelling over, under and through small apparatus.</p>

	Fine Motor Skills	<p>We will be learning to use balance bikes to improve strength and coordination, beginning to develop our core strength and coordination through simple balances.</p> <p>We will start to play simple games, focusing on following instructions and rules.</p> <p>One of our main focuses for the first half term will be dressing and undressing independently.</p> <p>To further develop our fine motor skills, we will continue to build the strength in our hands and fingers through daily fine motor activities.</p>
Understanding the World	<p>People, Culture and Communities</p> <p>The Natural World</p> <p>Past and Present</p>	<p>We will be exploring and learning about our own community. We will visit and learn the names of key locations around school, as well as some familiar places in Crowle. We will be discussing similarities and differences between our own lives and the lives of others, and will talk about key customs, routines, special times, events and celebrations for different families / religions / cultures.</p> <p>We will explore and learn about different occupations linked to people in the community and those who help us.</p> <p>We will be learning about the changing seasons throughout the year, discussing weather, changes to nature and clothes we may wear during these times.</p> <p>During our 'All About Me' topic, we will be learning body parts and exploring our different senses.</p> <p>We will be learning days of the week, months of the year and also learning some simple words to describe the passing of time.</p>
Communication and Language	<p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	<p>Throughout the year, we will continue to support children to recognise and discuss their own emotions and the emotions of others. We will work with them to find and develop strategies to manage these emotions appropriately.</p> <p>We will support the children to build new relationships with their peers in class.</p> <p>We will be supporting children to see themselves as a valuable individual, and to be able to discuss their many strengths. We will be working with the children to build resilience and perseverance in the face of a challenge.</p> <p>We will support children with their relationships with peers, and develop an understanding of what makes a good friendship.</p>
Personal, Social and Emotional Development	<p>Listening, Attention and Understanding</p> <p>Speaking</p>	<p>Throughout the year, we will be working with children to develop their concentration span, listening and understanding skills. We will be working on understanding simple instructions and following them.</p> <p>Through our structured story time, nursery rhymes and song, we will continue to build the children's vocabulary and communication skills.</p>