



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2024 – Year 1/2

Subject	Curriculum	Overview
English	<ul style="list-style-type: none"> - Character descriptions - Poems developing vocabulary - Simple retelling of a narrative - Formal invitations - Stories from other cultures 	<p>We will continue to teach phonics systematically based on accurate assessments. The children in Year 1 will be supported to become confident in blending to read in preparation for the Phonic Screening Test later in the academic year.</p> <p>We will support children to embed phonics knowledge into their writing – remembering the speedy sounds and applying this to their Fred Fingers to spell words and write sentences.</p> <p>We will continue to rehearse how to create a sentence – remembering capital letters, finger spaces, full stops, question marks, exclamation marks.</p> <p>We will learn how to answer questions accurately based on what they are reading. We will learn about adjectives, verbs, noun phrases, conjunctions and pronouns.</p> <p>We will learn that a dictionary can be used to find out the meaning of new words. We will be able to recognise when a piece of writing is a poem.</p> <p>We will be able to retell a story in the correct order.</p> <p>We will be able to recognise when a piece of writing is an invitation.</p> <p>We will recognise how to create a statement sentence and a command sentence.</p>
Maths	<p>The children in Year 1 will focus on the following areas:</p> <ul style="list-style-type: none"> • Numbers to ten • Part-whole within 10 • Addition within 10 • Subtraction within 10 • 2D and 3D shapes 	<p>The children in Year 2 will focus on the following areas:</p> <ul style="list-style-type: none"> • Numbers to 100 • Addition and subtraction • Money • Multiplication and Division
Science	<p>Living things and their habitats</p> <p>Animals, including humans</p>	<p>As biologists, we will begin to recognise living things and their habitats. We will learn about:</p> <ul style="list-style-type: none"> • What is alive and what is not? • What do all living things have in common? • Where do plants and animals live? • What plants and animals live in our local environment? • What are food chains? How are they connected? • Why do plants and animals need each other? <p>As biologists, we will learn about animals and recognise this includes humans. We will learn about:</p> <ul style="list-style-type: none"> • What is an animal? • How do animals change as they mature? • How do we change as we mature? • What do all animals need to stay alive? • Keeping healthy – why do we exercise? • Keeping healthy – why do we eat different types of foods?
Art	<p>Drawing</p> <p>Painting</p>	<p>We will explore drawing by using a range of mark makers to create a variety of effects which are dependent on the surface on which they are placed. The children will explore the skills through the exploration of a piece of artwork called 'Waves' by Beth Krommes. We will also explore how we can make marks in response to different music.</p> <p>The children will learn about the work of the artist Wassily Kandinsky. Once again, music will be used as we explore line, colour and space using paint as our medium.</p>

DT	Textiles	We will learn how to use a template to create a simple patchwork by repurposing clothing to create something practical and useful. The children will explore the skills of cutting, joining and sewing through the exploration of a quilt created by the designer Frank Havrah 'Kaffe' Fassett.
	Food and Nutrition	We will recognise what being healthy means and that eating a variety of vegetables provides the body with the nutrients it needs. We will make a 'Jam Jar Salad' using a range of vegetables and minimally processed foods. Making this product will help us learn how to safely prepare a range of salad vegetables.
Music	Singing	In preparation for our 'Harvest Celebration' and 'Christmas Performance' we will: <ul style="list-style-type: none"> • Learn how to sing collaboratively. • Learn how to control our voice whilst we sing. • Learn about pitch.
PE	Gym – Body Management	We will learn how to use tension in a range of balances and then develop this into a sequence of balances.
	Games – Object Control	We will learn how to control and move an object accurately using a range of resources.
	Dance – Interpretive Dance	We will create, refine and perform a dance sequence
	Athletics	We will learn to use effective techniques in running, throwing and jumping.
Geography	Local Area – Human and Physical Features	Through this topic we will begin to recognise what human and physical features are within the built and natural environment. We will explore human and physical features within our local environment.
History	Events beyond living memory	We are going to learn about 'The Great Fire of London'. Through this topic, we will learn: <ul style="list-style-type: none"> • When and where it happened? • What happened? • We will explore how we know it happened and what we have learned from this past experience – how did this incident help to improve what we do today.