



Saint Norbert's Catholic Voluntary Academy

# Curriculum Newsletter

## Advent Term 2024 – Year 5/6

Subject	Curriculum	Overview
English	Writing  Reading	<ul style="list-style-type: none"><li>Children will develop grammatical skills including verb forms, clauses, phrases and conjunctions.</li><li>They will be given opportunities to apply these skills in short narratives and non-fiction writing.</li><li>Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts.</li></ul>
Maths	Year 5 <ul style="list-style-type: none"><li>Place value within 1,000,000</li><li>Addition &amp; Subtraction (over 4 digits)</li><li>Multiplication &amp; Division</li><li>Fractions</li></ul>	Year 6 <ul style="list-style-type: none"><li>Place value within 10,000,000</li><li>Calculate using four operations</li><li>Fractions</li><li>Measure – Imperial &amp; Metric</li></ul>
Art	Drawing – Self-Portraits  Painting and Collage	In this learning, pupils will: <ul style="list-style-type: none"><li>use a wide range of drawing tools</li><li>enlarge and image from a sketch</li><li>explain their choices and the effect they intend to create</li><li>demonstrate refined skills in layering overworking in collage</li><li>select images, colours and textures to support their imagery</li><li>understand the purpose of contrast by using opposing colours on the colour wheel</li><li>combine colours as well as create tones and tints for effect and purpose</li></ul>
DT	Food & Nutrition  Mechanisms	In this learning, pupils will: <ul style="list-style-type: none"><li>identify some traditional dishes and ingredients of different cultures</li><li>make, roll and cook flatbread</li><li>prepare a range of vegetables</li><li>present food to a high standard</li><li>explain the nutritional values of a range of foods</li><li>explain what a gear is and how it works</li><li>identify different types of gears and their applications</li><li>explore how direction and speed of movement is changed by using of gears and or pulleys</li><li>construct a simple pulley system to lift a load</li></ul>
PE	Gymnastics  Invasion Games	Children will learn and use range of skills to: <ul style="list-style-type: none"><li>perform and control a range of rolls and evaluate performance</li><li>perform leaps and spins in a simple sequence</li><li>consistently perform basic skills accurately and can use space effectively</li></ul>
History	Five significant monarchs through time	The children will explore and answer the following questions: <ul style="list-style-type: none"><li>How is William I remembered? What legacy did he leave?</li><li>How is Henry VII remembered? What legacy did he leave?</li><li>How is Elizabeth I remembered? What legacy did she leave?</li></ul>

		<ul style="list-style-type: none"> <li>• How is Charles II remembered? What legacy did she leave?</li> <li>• How is Queen Victoria remembered? What legacy did she leave?</li> <li>• Who was the greatest past monarch? Why is that?</li> </ul>
Geography	A comparison study – UK, Europe and North or South America	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Where is the Lake District and what is it like?</li> <li>• How was the Lake District formed?</li> <li>• Poland – What is it like and where can you find the Tatra mountains?</li> <li>• What are the Tatra mountains like?</li> <li>• The Caribbean and Jamaica: what do we know? What's the terrain like?</li> <li>• What is similar and what is different between The Lake District, Tatra mountains and the Caribbean?</li> </ul>
Science	<p>Living things and their habitats</p> <p>Light</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who was the scientist Carl Linnaeus and what did he do?</li> <li>• How do we classify vertebrates?</li> <li>• How do we classify invertebrates we know?</li> <li>• What are micro-organisms?</li> <li>• How do I classify plants?</li> <li>• How does light travel?</li> <li>• Reflection – how does light help us to see objects?</li> <li>• Which surfaces make the best reflectors?</li> <li>• What happens to the appearance of objects when placed in water?</li> </ul>
Computing	<p>Online Safety</p> <p>Bletchley Park 1</p>	<p>The children will explore and learn:</p> <ul style="list-style-type: none"> <li>• how to navigate the internet in an informed safe and respectful way</li> <li>• the history of Bletchley Park, historical figures and computer science</li> <li>• about code-breaking, password hacking and decoding messages</li> <li>• how to present information about historical figures</li> </ul>