



# St. Norbert's

Catholic Primary Voluntary Academy



# Headteacher's Welcome



It is my pleasure to welcome you to St. Norbert's Catholic Primary Voluntary Academy. For almost a century we have been an integral part of our local community, enjoying the rare privilege of nurturing and educating the children in our care so that they go on to become full and active members of society.

Ours is a happy, busy and thriving school community, underpinned by Gospel values and the principles of Catholic Social Teaching. Children, parents, staff and governors all strive in partnership with each other for excellence. We are proud of our inclusive and welcoming culture, passion for learning and high standards of behaviour.

As a Rights Respecting School, we promote the United Nations Convention on the Rights of the Child, seeing it as our Catholic Mission to protect and promote children's rights. Adults recognise their responsibilities as 'Duty-Bearers' so that children can understand their status as 'Rights-Holders'. We teach children that they achieve dignity when they are able to access their rights.

Although our school is smaller than average, with around 120 children aged 3 to 11, we 'think big' and have high aspirations for all of our learners. We know that each child is special and we therefore offer a breadth of opportunities for each individual to excel. We focus on the 'whole child' and are strategic in our approach to ensuring that all pupils enjoy a range of experiences which will prepare them well for life in 21st-century Britain.

Our learning environment provides a stimulating and safe space in which children can thrive. Staff care deeply about our learners and work exceptionally hard to ensure that a child's experience of education at St. Norbert's is profoundly positive.

**Alex Dawson**  
Headteacher



## Our primary Mission

**To live, love and learn in the footprints  
of Jesus.**

We will enable all our children to:

### **Live**

To live life to the full, achieving the fulfilment of potential (spiritual, intellectual, physical, psychological, social, moral, aesthetic and religious capacities of each child).

### **Love**

To love and serve others by developing a personal relationship with Jesus Christ, a communal transparent witness to the Gospel message of the love of God and neighbour, especially the poor and marginalized.

### **Learn**

To learn through a commitment to academic excellence, relevant cross-curricular religious education and faith formation programmes, educating and engaging the whole child in all dimensions.

### **What is most important to us?**

We are passionate about achieving excellence, aiming to foster a love for wisdom and a passion for the truth. We aim to enable every child to make swift academic progress in our nurturing Catholic community and to integrate faith, culture and life.

Our well-maintained school is bright, welcoming and comfortable. We are proud of the environment we have created – a space that is both inclusive and purposeful.

Classrooms and learning spaces are well-equipped, promoting independence and facilitating the role of the Teacher as a 'Learning Leader'. Our 'Workshop' enables children to engage in constructive, experimental and often 'messy' learning in Design Technology, Art or Cookery lessons

Our Library – redesigned by our School Council – is a vibrant and stimulating reading 'hub', used by individuals and classes as part of their reading journey at St. Norbert's.

Smaller working spaces enable staff to support individual pupil needs, whilst our generously proportioned school hall is used for everything from lunches to performances for the community.

Our school grounds include a spacious playing and sports field, ample playground space, outdoor learning provision for children in the Early Years, an adventure playground and our prayer garden. Our covered outdoor classroom provides shelter whatever the weather.

A tour of our school will reflect our core values and ethos and you will enjoy a wide range of displays which showcase our mission and curriculum in practice.

***"We are very impressed with the commitment all staff show to make sure the children are looked after."***

Parent quote 2024

# Our learning environment



# Our curriculum

We believe our curriculum gives pupils an outstanding education. It's carefully designed using proven research, like retrieval and spaced practice, to build knowledge step by step in a connected and meaningful way.

We provide a well-rounded education, teaching life skills to prepare children for the future. We foster a love of learning and positive habits to build a strong foundation for their journey ahead. We aspire for children to be resilient, happy, fulfilled and successful. We are interested in them achieving highly academically, but we also aim to provide an education which enables them to be 'well-rounded'.

Through our bespoke Early Years, KS1 and KS2 curricula, we aim to increase fluency and reduce cognitive load. We teach pupils to attend to their learning and reuse what they know and can do. Learning is positioned so that pupils retrieve and transfer knowledge. Our work is underpinned by evidence-led teacher professional development.

We enjoy serving our community and learning to better understand our own culture and that of others.

## Teaching and learning

At St. Norbert's, classes are mixed-year groups that promote independence, resilience, and creative learning.

Our Early Years unit includes a Nursery (Class 1) and our Reception class (Class 2). Our Year 1 and 2 learners are grouped in Class 3 (KS1). Years 3 and 4 are grouped in Class 4, while Years 5 and 6 form Class 5.

Our teachers 'lead' learning, provide sharp explanations using an approach which is based on evidence-led practice and what cognitive science tells us about learning 'retrieval'. Misconceptions are challenged sensitively and in the context of the substantive and disciplinary knowledge that we have pre-determined. Our guiding principle is that lessons build cumulatively and coherently on prior learning.

We tailor lessons with support or extra challenges to meet each child's needs. We have high expectations of behaviour so that the conditions for learning permeate our school. Because of these high expectations, pupils learn and tell us that they feel safe.



## Catholic Social Teaching and British values

Our mission is 'To Live, Love and Learn in the Footprints of Jesus', who – we believe – taught us all that everyone should be treated equally and fairly. Our Catholic ethos, along with our fervent belief in promoting children's rights, underpins our approach to promoting British Values.

At St. Norbert's, we aim to prepare our pupils for life in modern Britain by teaching them how British Values equip them to be responsible, respectful and active citizens who contribute positively to society.

We aim to deliver a twenty-first-century education that will equip our children with the skills required to be independent, resilient and creative. These skills are embedded into all aspects of the curriculum (both core

and foundation subjects) and are also taught through our Religious Education programmes of study.

We encourage pupil voice, promoting our children's right to be heard and to express their views. We value the opinions of all stakeholders and work together with the community and parish to make a positive difference at every opportunity.

**'St Norbert's Catholic Voluntary Academy is a calm oasis where every pupil is cherished and supported to fulfil their God-given potential.'**

Diocese of Nottingham



# Beyond the curriculum

At St. Norbert's, we celebrate creative, physical and spiritual achievement. We are strategic in our holistic approach to each child's development, our guiding principles being to nurture talent, develop virtues and inspire values which prepare our children to lead full and rewarding lives.



From the first days at St. Norbert's, our 'Whole Child Curriculum' enables us to focus beyond purely subject-specific study; our provision for each child is therefore planned before his or her journey through school begins. In this way, we can ensure that attention has been paid to every aspect of what we believe to be a crucial set of experiences for each learner.

All pupils are encouraged to participate in and engage with school life. A wide range of experiences is offered, from participation in local festivals and events to sporting fixtures, creative opportunities in Art and Design Technology, musical activities and many more. Our work is further underpinned and enhanced by our close ties with the church community and our Gospel values.

We are proud of our wraparound care offer, which includes our morning Breakfast Club, our Goldstar Out-of-School Club and a range of extra-curricular clubs and activities.

The daily Breakfast Club is open to all children – from the Early Years to Year 6 – every day from 7.45am, during which activities are provided. Children are also offered a good selection of nutritious breakfast food, all at a low cost to families.

Goldstar Out-of-School Club is available every day from 3pm until 6pm and includes a healthy snack meal, as well as a range of activities.

A wide range of extra-curricular activities is offered by school staff and visitors, including revision booster clubs, playground games, gardening, tennis, arts and crafts, our library and music. Wherever possible, clubs are free of charge to give all pupils equal opportunity to participate.





### **Achieving full potential and personal development**

As a Catholic school, our mission is based on the teachings of Christ. For us, our purpose and aim is the holistic development of our children. We seek to help them grow into healthy, fulfilled, educated adults. We see fulfilment as having physical, moral, intellectual and spiritual dimensions. We seek to address each of these areas and recognise each as vitally important.

We have established a curriculum which strategically positions and sequences personal development throughout each child's time at St. Norbert's. As a result, and by the time they leave us, children benefit from a range of experiences, visits and visitors which combine to develop each character.

We maintain a strong culture of inclusion; children are valued, with talents encouraged. Our Rights Respecting status means pupils speak confidently about their rights and promote these within the community.

### **Our community**

Our aim is to establish a firm partnership with families from the very beginning so that we strive together for high standards of education and holistic development for all children. We maintain an 'open-door' policy, with the Headteacher and staff always available to answer any queries or discuss concerns. From the moment you first make an appointment to visit the school, we aim for you to feel welcomed and included.

We are so very grateful for all of the support which we receive from parents, relatives and friends of the school community, including those who are part of our Parent-Teacher Association: the Friends of St Norbert's. During the year, the Friends group organises a variety of events and fundraising activities. Proceeds are used to support the school in its purchase of resources and activities for the children.

As part of the Parish of St. Norbert's Church, we value our links with the Church community greatly. We seek to involve parishioners regularly in the life of the school and, similarly, our children in the life of the parish.

**'Equity, equality and ambition live here.'**

Diocese of Nottingham



### **Joining St Norbert's**

Our Nursery operates within the Early Years setting and is separate from the main school. This is open to all children in the term after their third birthday. To apply for a place in the Nursery, please contact the school office for an application form and to request a guided tour.

To secure a place in the school's Reception class, parents/guardians should apply through North Lincolnshire Admissions, subject to the Admissions Policy of Our Lady of Lourdes Multi-Academy Trust.

The Our Lady of Lourdes Catholic Multi-Academy Trust is the admission authority for all the schools within the Trust

and is responsible for determining the admissions policy. On behalf of the Trust, admissions are coordinated by the relevant Local Authority.

All decisions relating to admission applications will be taken by the school's Local Governing Body.

For more information on our admissions process, including in-year applications, oversubscription criteria and the appeals process, please visit our website:

[www.stnorbertscrowle.co.uk/parents/admissions](http://www.stnorbertscrowle.co.uk/parents/admissions)

***'This is a school at the heart of its community.'***

***'The school has high expectations of all pupils, including those with special educational needs and/or disabilities (SEND).'***

***'Pupils have an exceptionally strong sense of equality. They know they must respect the rights of others and that theirs should be respected.'***

Ofsted 2024

Photography by CODA Education ©



**St. Norbert's**  
Catholic Primary Voluntary Academy  
Fieldside, Crowle  
Scunthorpe, DN17 4HL  
T: 01724 710249  
E: [admin@stnorbertscrowle.co.uk](mailto:admin@stnorbertscrowle.co.uk)  
[www.stnorbertscrowle.co.uk](http://www.stnorbertscrowle.co.uk)



Part of  
**OUR LADY  
OF LOURDES**  
CATHOLIC MULTI-ACADEMY TRUST