



Saint Norbert's Catholic Voluntary Academy

# Curriculum Newsletter

## Lent Term 2025 – Nursery

Subject	Curriculum	Overview
Literacy	Comprehension	<p>We will be continuing to build our love of reading and learn adventurous new vocabulary throughout CUSP structured story time texts. For this term, our texts are:</p> <ul style="list-style-type: none"><li>• Errol's Garden – Gillian Hibbs</li><li>• The Extraordinary Gardner – Sam Broughton</li><li>• The Good Egg – Jory John</li><li>• Astro Girl – Ken Wilson-Max</li><li>• The Way Back Home – Oliver Jeffers</li><li>• Mr Wolf's Pancakes – Jan Fearnley</li></ul> <p>We will also continue to explore other texts based on our topic and the children's own interests.</p>
	Word Reading	<p>In phonics, we will be continuing to develop our listening and attention skills. We will learn to identify, describe and differentiate between sounds. We will start to recognise and identify the initial sounds in words, and will begin to spot rhyme through books and nursery rhymes. We will begin to introduce 'Fed Talk', and will begin to orally segment and blend simple words. We will be playing lots of 'Fred Talk' games and will begin to learn the images and rhymes that accompany the RWI Set 1 sounds.</p>
	Writing	<p>We will be continuing the develop skills from the Advent term. In addition to this, we will be focusing on giving meaning to marks we make, identifying some marks as our name. We will imitate writing using circles and shapes, and start to copy the initial letter from our name.</p>
Maths	Number	<ul style="list-style-type: none"><li>• Colour recognition</li><li>• Matching objects</li><li>• Sorting objects</li><li>• Number 1 – subitising, numeral, counting</li></ul>
	Numerical Patterns	
Expressive Art and Design	Creating with Materials	<p>Children will be exploring materials freely to develop their ideas about how to use them and what to make. Through out Space topic, we will be learning how to use various construction pieces and methods to join materials to create rockets. We will continue to work on choosing paint colours for a purpose and start to explore what happens when we mix colours. We will be creating closed shapes with continuous lines and will begin to use these shapes to represent objects. During our Growing topic, we will be learning how to draw with increasing detail to draw sketches of flowers.</p>
	Being Imaginative and Expressive	<p>Through nursery rhyme time, we will be learning how to remember entire songs or rhyme. During phonics lessons, we will continue to experiment with parts of our bodies and instruments to make different sounds, and will begin to remember the name of some instruments we are using. With our instruments, we will be practising how to make a sound using them, and then how to control that sound to be loud, quiet, fast or slow. We will continue to take part in pretend play, and will use available resources to act out stories we have heard and know. We will be continuing to develop our skills to build 'small worlds' using construction materials, and will use these to develop our narratives.</p>
Physical Development	Gross Motor Skills	<p>We will be continuing to work on skills developed during the Advent Term. We will be experimenting in the provision to move in various ways, under and over objects. We will start to dress and undress independently, including our zips on our coats. We will be strengthening our hand and arm muscles to prepare us for writing and correct letter formation in the future.</p>

	Fine Motor Skills	We continue to practice using one handed tools and equipment in the play provision, and at lunch time we will be using cutlery independently. We will be improving our drawing skills, and trying to create enclosed shapes with continuous lines to represent objects or people. We will also be trying to add more detail to our drawings.
Understanding the World	People, Culture and Communities	In our RE lessons, we will continue to learn about the church as a special place in our community. We will continue to learn about our own traditions and cultures. Through learning about Chinese New Year, we will examine how people have different cultures and traditions to our own.
	The Natural World	During our 'Growing' topic, we will be learning about how fruit and vegetable are plants. We will be learning to show care and concern for living things by keeping plants alive, and understanding what they need to grow. We will be learning about growth over time, and observing how plants change. We will be learning about how humans grow, and how we have changed since being babies. During our space topic, we will be given lots of opportunities to talk about the world around us, asking questions and making appropriate comments. We will be looking at the different between night/day and dark/light.
	Past and Present	Through our 'Space' topic, we will be learning about space travel in the past. We will be learning about Tim Peake as a significant person. We will continue to focus on changing seasons, and will begin to use vocabulary such as 'yesterday, today and tomorrow' to discuss the passing of time.
Personal, Social and Emotional Development	Self-Regulation	We will be exploring our feelings using appropriate vocabulary and teaching strategies to help cope with their emotions. We will support children to recognise the impact of their choices and behaviours, and understand that some actions and words can hurt others.
	Managing Self	We will be supporting children to dress independently and take responsibility for items such as their own jumpers and book bags. We will be encouraging the children to become independent in their toileting and self-care, and to ask for support from an adult when they need it.
	Building Relationships	We will be supporting children to show more confidence in new social situations, and play with one or more children, extending their play using their own ideas. We will be encouraging children to find solutions to conflicts with their peers, and we will support children to develop compromise and negotiation skills.
Communication and Language	Listening, Attention and Understanding	Children will be working on their attention skills, and will continue to develop these to listen and do at the same time. We will be supporting children to listen to and follow simple instructions, and they will begin to respond to instructions with more elements. We will be supporting children to sit appropriately during carpet times, joining in with limited interruptions.
	Speaking	Children will develop their vocabulary, and will begin to ask 'how' and 'why' questions. Children will continue to develop their speech, and will start to use more complex sentences to link thoughts. They will be given opportunities in their play to use talk to imagine, and begin to have flowing two-way conversations with other children.