



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Lent Term 2025 – Reception

Subject	Curriculum	Overview
Literacy	Comprehension	<p>We will be continuing to build our love of reading and learn adventurous new vocabulary throughout CUSP structured story time texts. For this term, our texts are:</p> <ul style="list-style-type: none">• Mr Wolf's Pancakes – Jan Fearnley• Mrs Noah's Garden – Jackie Morris• Tad – Benji Davies• William Bee's Things that Go – William Bee• Luna Loves Art – Joseph Coelho• The Story Orchestra – Katy Flint <p>We will also continue to explore other texts based on our topic and the children's own interests.</p>
	Word Reading	<p>The children will continue to develop their phonic skills and knowledge by using RWI. We will be focussing on consolidating Set 1 sounds to read simple texts. Towards the end of term, we will begin to learn some Set 2 sounds.</p>
	Writing	<p>In writing, we will continue to develop correct letter formation, pencil grip and name writing. We will also be focusing on using our phonic knowledge to write simple words and captions and using finger spaces accurately. We will use our phonic knowledge to make plausible attempts at unknown words.</p>
Maths	Number	<ul style="list-style-type: none">• Numbers to 10, comparing numbers within 10.
	Numerical Patterns	<ul style="list-style-type: none">• Number bonds within 5 and addition to 10.• Simple measurements.• Subtraction• Exploring Patterns
Expressive Art and Design	Creating with Materials	<p>The children will learn to use more appropriate materials for a purpose. They will continue to use a range of fixings using model making such as masking tape, glue and rubber bands. Children will begin to explore a wider range of paint, and will select an appropriate paint for a purpose. For example, water colours and powder paint. We will continue to develop colour mixing skills to learn how to make colours lighter and darker. We will be developing our drawing skills so we can draw with increasing skill and observation. Through our text 'Luna Loves Art', we will learn about art galleries and the famous artist, Henri Matisse.</p>
	Being Imaginative and Expressive	<p>Through our text 'The Story Orchestra', children will learn to make simple compositions, and will be able to name an increasing number of instruments. They will be learning how to select an instrument and explain the different sounds it could be used for. We will continue to develop our use of props in our play, to act out known stories. We will also continue to develop this skill to take on various roles in our own narratives.</p>
Physical Development	Gross Motor Skills	<p>We will be taking part in weekly PE lessons, which will be split into two categories throughout the term:</p> <p>Games</p> <p>We will be learning to control a ball in different ways and throw objects accurately at a target. We will be using these skills in a small sided game. We will be using a ball or racket to move and control objects, and develop the ability to catch, bounce and kick a ball.</p>

	Fine Motor Skills	<p><u>Dance</u></p> <p>We will be continuing to put movements together in a sequence to create our own dances. We will then be developing the ability to share ideas about our dances, making adaptations to it to extend and improve.</p> <p>We will be continuing to focus on dressing and undressing independently, including any fastenings and buttons.</p> <p>To further develop our fine motor skills, we will continue to build the strength in our hands and fingers through daily fine motor activities.</p>
Understanding the World	<p>People, Culture and Communities</p> <p>The Natural World</p> <p>Past and Present</p>	<p>In our RE lessons, we will continue to learn about the church as a special place in our community. We will continue to learn about our own traditions and cultures. Through learning about Chinese New Year, we will examine how people have different cultures and traditions to our own.</p> <p>We will be learning about the changing seasons throughout the year, discussing weather, changes to nature and clothes we may wear during these times. During our 'Growing' topic, we be learning the names of some common plants, and naming simple plant parts. We will be exploring simple life cycles and how plants change over time.</p> <p>During our 'Transport' topic, we will be learning about how transport has changed over time and understanding that our lives now are different from life in the past.</p> <p>We will be learning days of the week, months of the year and also learning some simple words to describe the passing of time.</p>
Personal, Social and Emotional Development	<p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	<p>Throughout the year, we will continue to support children to recognise and discuss their own emotions and the emotions of others. We will work with them to find and develop strategies to manage these emotions appropriately. We will continue to support children to resolve conflict with other children appropriately and that some behaviour results in consequences.</p> <p>We will be supporting children to see themselves as a valuable individual, and to be able to discuss their many strengths. We will be working with the children to build resilience and perseverance in the face of a challenge. We will be continuing to support children to build clear ideas about what they want to do in their play, and how they would like to do it.</p> <p>We will support children with their relationships with peers, and develop an understanding of what makes a good friendship. We will support children to understand the importance of respecting others when they are different from themselves, may make different choices or have different opinions and beliefs.</p>
Communication and Language	<p>Listening, Attention and Understanding</p> <p>Speaking</p>	<p>Throughout the year, we will be working with children to develop their concentration span, listening and understanding skills. We will be working on understanding simple instructions and following them. We will continue to develop comprehension skills in reading, to allow children to retell short stories and answer simple questions about what they have read.</p> <p>We will continue to develop children's vocabulary and conversational skills. We will be working on children being able to answer questions with an appropriate answer, and will be using language to organise, sequence and clarify our thinking.</p>