

Curriculum Newsletter

Lent Term 2025 – Year 1/2

Subject	Curriculum	Overview	
English	Poetry - Humorous Recount from a personal experience	We will continue to teach daily phonics systematically based on accurate assessments. Some children will now access the comprehension section. We will continue to support the children in Year 1 to become confident in using 'Fred in your head' to read in preparation for the 'Phonic Screening Test' in the Pentecost term. We will continue to support children to embed their phonics knowledge	
	Formal invitations	into their writing – remembering the sounds and applying this to their Fred Fingers to spell words and write sentences. We will continue to rehearse how to create a sentence – remembering	
	Stories from other cultures	capital letters, finger spaces, full stops, question marks, exclamation marks. We will continue to learn how to answer questions accurately based on what they are reading.	
	Non-chronological reports	We will further develop our knowledge linked to adjectives, verbs, noun phrases, conjunctions and pronouns. We will enjoy performing poetry as we prepare for the 'Speech and Drama Festival'.	
Maths	The children in Year 1 wi areas: Numbers to twenty Addition and subtra Numbers to 50 Length and height Mass and capacity	ill focus on the following ction within 20.	The children in Year 2 will focus on the following areas: Money Multiplication and Division Length and Height Mass, capacity and temperature
Science	Use of everyday materials Animals, including humans	We will learn about: What are materials the what happens where What is the right materials the what is the best about the will continue to explosion materials that are used the will continue to the world waterials that are used the will continue to the world waterials that are used the world waterials that are used the world waterials was a second was	n we squash, bend, twist or stretch materials? Iterial for the job?
Art	Printmaking Textiles and collage	We will explore printmaking by creating our own printing tools to create a variety of different prints. We will learn about the artist William Morris and his famous design called 'Strawberry Thief'. Children will then develop concepts learned through printmaking to apply this to combining paint and collage. We will learn about the artist Kate Vernon who uses flowers and natural forms to create her work.	
DT	Mechanisms Understanding materials	We will learn how to create a simple wheel mechanism to propel s simple vehicle. We will make links to the inventor of the automobile wheel, Karl Friedrich Benz. We will learn about how materials can be modified to become waterproof. We will make links to our science work and the studies of Arthur Wellesley – First Duke of Wellington.	
Music	Untuned Percussion	We will help children to learn about rhythm and pulse by actively using musical instruments.	

	Gymnastics	We will build on skills acquired to balance using tension and creativity to add small apparatus and sequences to our work.	
PE	Dance	We will learn how to access music to develop dance.	
		We will develop the skills required to access sports games – tennis.	
	Games		
Geography	Compare a small part	Through this topic we will begin to recognise how our own local area is	
	of the UK to a non-	different/same to an area in UK and then to a different part of the world.	
	European location.		
History	Significant historical	We will use our knowledge of the local area to recognise how it has	
	events, people, places	changed over time.	
	in our locality.		