



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Lent Term 2025 – Year 3/4

Subject	Curriculum	Overview
English	<p>Writing</p> <p>Nelson Spelling Nelson Reading Bug Club Read Write Inc.</p>	<ul style="list-style-type: none"> Third Person Adventure Stories News Reports Explanatory Texts Poems which explore form Children learn the common exception words. The children will continue to read a wide range of texts and develop their comprehension skills. The children will continue to develop their phonics skills and knowledge using RWI Reading books- Varjak Paw and the Boy at the Back of the class.
Maths	<p>The children in Year 3 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Mass Capacity 	<p>The children in Year 4 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Multiplication and division Length and perimeter Fractions Decimals
Art	<p>Printmaking and Textiles</p> <p>Art and Collage</p>	<ul style="list-style-type: none"> In this block, pupils will respond to the traditional designs of kente cloth. They will create a range of surfaces, combining colour, texture and pattern. Pupils will explore the symbolic significance of colour. In this block, pupils will explore proportion and scale by creating images of the human form. They will also use shape and colour to create the illusion of movement
DT	<p>Textiles</p> <p>Structures</p>	<ul style="list-style-type: none"> In this block, pupils will learn how to sew a button onto fabric. They will identify the different functions of fastenings and reflect on the advantages or disadvantages of using certain fasteners. They will also create a solution to the problem of a towel slipping off a hook. In this block, pupils will explore which shapes can be used to provide stability in structures. They will use a range of materials to investigate 3D shapes.
Music	<p>Untuned percussion</p> <p>Tuned percussion</p>	<p>Be able to:</p> <ul style="list-style-type: none"> Maintain their own part in a two- (or more) part round. Follow musical directions. Perform and combine multiple rhythms at the same time. Notate simple rhythms using standard musical notation. Know the terms treble clef and stave. Play melodic patterns from stave notation. Use the terms piano and forte to describe the dynamics of a piece of music. Play melodies from standard stave notation. Play melodic patterns with fluency and accuracy, paying attention to dynamics.
PE	<p>Workout (Dance)</p> <p>Cross Country (Athletics)</p>	<ul style="list-style-type: none"> Perform movements with control, precision and expression Translate stimuli to repeatable dance moves or phrases Communicate feedback effectively Consistently use effective sprinting technique Run fluently at different speeds.

	Tennis	<ul style="list-style-type: none"> • Stike a ball using a variety of techniques • Take control of a rolling and bouncing ball. • Show good understanding of game play and rules.
	Sportsmanship	<ul style="list-style-type: none"> • Know how to manage getting annoyed or frustrated in sports • Follow rules and play fairly Show respect before, during and after game/activity situations (i.e. wishing others good luck, clapping, shaking hands)
French	Je peux	Pupils will: <ul style="list-style-type: none"> • Know 10 action verbs • Know positive negative statements with 'I can'
	Animals	<ul style="list-style-type: none"> • Name and recognise 10 animals in French • Use first person for the verb 'I am'.
History	Study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The children will explore and answer the following questions: <ul style="list-style-type: none"> • What was life like for Vikings? • When did the Vikings attack Britain? • Where did the Vikings invade and settle? • What peace was agreed between the Anglo-Saxons and Vikings? • Why did the Normans and Vikings both think they had the right to the throne of England?
	Egypt	<ul style="list-style-type: none"> • Who were a few of the earliest civilisations and what did they achieve? • Who were the ancient Egyptians and where did they live?
Geography	Latitude and longitude study	The children will explore and answer the following questions: <ul style="list-style-type: none"> • What are lines of latitude? • What are lines of longitude? • How do lines of latitude and longitude tell us what the location is like? • How can you find exact locations around the world? • What are time zones and how do they affect us? • How does day and night occur? • What is the water cycle? • How does the water cycle work? • What affects the water cycle?
	Water cycle	
Science	Animals including humans	The children will explore and answer the following questions: <ul style="list-style-type: none"> • What teeth do humans have? What do they do? • How does our mouth and teeth help digestion? What's the process?
	Electricity	<ul style="list-style-type: none"> • What appliances use electricity? What sort of power makes them work? • What are the components in a simple series circuit? • What are the effects of changing circuit components and batteries?
Computing	Investigating weather	The children will explore how to: <ul style="list-style-type: none"> • Understand the weather station and gather and record • Use keywords to search for information on the internet • To design a weather station • To understand how weather forecasts weather
	Website design	<ul style="list-style-type: none"> • Use the tabs on Microsoft • Create a clear plan for a website design • Edit the website to ensure it is clear to inform its readers • To create a website with a range of features