



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Pentecost Term 2025 – Year 3/4

Subject	Curriculum	Overview
English	<p>Writing</p> <p>Nelson Spelling Bug Club Read Write Inc.</p>	<ul style="list-style-type: none"> News Reports Stories from other cultures Persuasive writing Children learn the common exception words. The children will continue to read a wide range of texts and develop their comprehension skills. Reading books- The Boy at the Back of the class and Young, Gifted and Black
Maths	<p>The children in Year 3 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Capacity Fractions Money Time Angles and properties of shape Statistics 	<p>The children in Year 4 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Decimals Money Time Geometry- angles and 2D shapes Statistics Geometry- position and direction
Art	<p>Art and Collage</p> <p>Painting</p>	<ul style="list-style-type: none"> In this block, pupils will explore proportion and scale by creating images of the human form. They will also use shape and colour to create the illusion of movement In this block, pupils will use their knowledge of how to make tints and tones to create an ombre effect with paint. They will explore and experiment with techniques used by other artists.
DT	<p>Textiles</p> <p>Food and nutrition</p>	<ul style="list-style-type: none"> In this block, pupils will learn how to sew a button onto fabric. They will identify the different functions of fastenings and reflect on the advantages or disadvantages of using certain fasteners. They will also create a solution to the problem of a towel slipping off a hook. In this unit, pupils will explore the difference between freshly-made food and mass-produced food. The unit will focus on common foods that are part of a healthy diet but are often bought premade and can contribute to poor physical and mental health.
Music	<p>Musical notation</p> <p>Composition</p>	<p>Be able to:</p> <ul style="list-style-type: none"> Name classical composers and some of their pieces. Play melodies on tuned percussion from standard stave notation. Improvise and compose their own melodic ideas using a pentatonic scale Notate their own composition work using standard stave notation
PE	<p>Swimming</p> <p>Sportsmanship</p> <p>Athletics</p>	<ul style="list-style-type: none"> Perform safe self-rescue in different water-based situations. Swim competently, confidently and proficiently over a distance of 25 metres. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke. Know how to manage getting annoyed or frustrated in sports Follow rules and play fairly Show respect before, during and after game/activity situations (i.e. wishing others good luck, clapping, shaking hands) Demonstrate acceleration and speed over increasing distances. Use correct technique to maximize power when jumping. Move with agility and speed in a variety of ways. Know and evaluate different throwing techniques (overarm, push, heave, overhead).

	Quick Cricket	<ul style="list-style-type: none"> Strike a ball using a variety of techniques. Demonstrate accuracy in underarm and overarm throws. Take control of bouncing and rolling balls. Use effective catching techniques to catch a variety of sized balls.
French	Je Peut Animals	Pupils will: <ul style="list-style-type: none"> Know 10 action verbs Know positive negative statements with 'I can' Name and recognise 10 animals in French Use first person for the verb 'I am'.
History	Egypt	The children will explore and answer the following questions: <ul style="list-style-type: none"> Who were the ancient Egyptians, and where did they live? The Old Kingdom: Who was significant, and what did they achieve? The Middle Kingdom: Who was significant, and what did they achieve? The New Kingdom: Who was significant, and what did they achieve? Achievements: How and what did the ancient Egyptians write? How did the ancient Egyptians use the River Nile?
Geography	Rivers Fieldwork and mapping	The children will explore and answer the following questions: <ul style="list-style-type: none"> Recap: What are the features of a river? River Study: What are the major rivers of the world? How is the River Nile used and what features does it have? What are environmental regions? Europe: What are the major environmental regions? Russia: What are the major environmental regions? North America: What are the major environmental regions? South America: What are the major environmental regions?
Science	Electricity Sound	The children will explore and answer the following questions: <ul style="list-style-type: none"> What appliances use electricity? What sort of power makes them work? What are the components in a simple series circuit? What are the effects of changing circuit components and batteries? What is sound? How does sound travel? What is the pitch and loudness of sound?
Computing	Computational thinking Collaborative learning	The children will explore how to: <ul style="list-style-type: none"> To understand that computational thinking comprises four key areas. To understand what decomposition is and how to apply it to problem-solving. To understand what pattern recognition and abstraction mean. To understand how to create an algorithm and its uses. To combine computational thinking skills to solve problems. To understand that software can be used to work online collaboratively. To understand how to contribute to someone else's work effectively. To understand how to create a digital survey. To create and share a Microsoft Form. To analyse data.