



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Pentecost Term 2025 – Year 5/6

Subject	Curriculum	Overview	
English	Writing	<ul style="list-style-type: none"> Children will develop grammatical skills including verb forms, active and passive. past and present perfect tense, direct and reported speech. They will be given opportunities to apply these skills in short descriptive narratives, news reports and other formal writing genres 	
	Reading	<ul style="list-style-type: none"> Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts. 	
Maths		Year 5 <ul style="list-style-type: none"> Shape Position & Direction Decimals Negative Numbers Converting units Volume 	Year 6 <ul style="list-style-type: none"> Algebra Shape Statistics Position & Direction
Art	Painting	In this learning, pupils will <ul style="list-style-type: none"> select and combine appropriate techniques acquired in previous learning to create the illusion of depth and represent the translucent qualities of water 	
DT	Mechanisms	In this learning, pupils will: <ul style="list-style-type: none"> investigate pulleys and gears design and make a motorised locomotive using electrical circuits select a use a variety of materials and evaluate their outcomes 	
PE	Athletics	Children will learn and use range of skills to: <ul style="list-style-type: none"> Fluently use correct sprinting techniques. Know and use correct baton-passing techniques. Combine explosion and control while jumping. Know and use effective triple-jump techniques. Throw using correct technique with a short run-up. 	
	Striking and fielding	<ul style="list-style-type: none"> Show power and accuracy when striking static, rolling, bouncing, and non-bouncing balls. Maintain individual awareness of fair play and promote it within a team. Create a striking and fielding game. Give feedback to individuals on the team. 	
History		The children will explore and answer the following questions: <ul style="list-style-type: none"> Why did Britain declare war on Germany in 1939? 	

	Battle of Britain	<ul style="list-style-type: none"> • Why was rationing introduced? • Why were people evacuated from cities? • What happened in the Battle of Britain? • The Blitz: how did Hitler continue to attack Britain?
Geography	<p>Economic settlements and trade links</p> <p>Orienteering & Map Skills</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • What are settlements and where are they found? • Do settlements have a pattern? • Do people, their movements and economic activity have patterns? <ul style="list-style-type: none"> • What is orienteering? How do we orient a map? • How do we navigate a simple indoor course using controls? • How do we navigate a simple outdoor course using controls?
Science	<p>Animals including humans – water transportation</p> <p>Light</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • Remember circulation and digestion – how are they connected? • Where are the kidneys and what do they do? • How do kidneys keep us healthy? <ul style="list-style-type: none"> • How does light travel? • Reflection – how does light help us see objects? • Which surfaces make the best reflectors? • What happens to appearance of objects when placed in water?
Computing	<p>Skill Showcase: Inventing a product</p>	<p>The children will explore and learn:</p> <ul style="list-style-type: none"> • How do barcodes and QR codes work? • How do infrared waves transmit data? • How are RFID used? • How do you input and analyse real-world data? <ul style="list-style-type: none"> • To design an electronic product. • To code and debug a program. • To use CAD software to design a product. • To create a website. • To create a video advertisement.
French	<p>Je me présente</p> <p>La Date</p> <p>En classe</p>	<ul style="list-style-type: none"> • Present themselves both orally and in written form in French • Create sentences using personal information about themselves <ul style="list-style-type: none"> • Days of the week, months of the year, numbers 1-31 • Be able to say the date and when their birthday is in French <ul style="list-style-type: none"> • Present both orally and in written form what they have and do not have to use in the classroom and in their school bags