



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2025 – Year 1/2

Subject	Curriculum Overview	
English	<p>Children will continue to access daily phonic sessions to support reading.</p> <p>Handwriting will be taught discreetly through frequent whole class sessions.</p> <p>Children will be taught to form well-structured sentences ensuring they use capital letters, finger spaces, full stops, and neatly-formed letters.</p> <p>We will continue to help the children learn to read and write the 'Common Exception Words'. Each year group have a number of words they should be able to read and write.</p> <p>We will help the children to apply their phonics knowledge and extend their writing by using nouns, verbs, adjectives and conjunctions.</p> <p>This term the children will apply writing through a range of writing techniques including: setting descriptions, poetry and instructional writing.</p>	
Maths	<p>The children in Year 1 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Numbers to ten Part-whole within 10 Addition within 10 Subtraction within 10 2D and 3D shapes 	<p>The children in Year 2 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> Numbers to 100 Addition and subtraction Properties of shape
Art	Drawing	During this unit, the children will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures. Our work will be linked to a famous piece of artwork called 'The Rhinoceros' (1515) by Albrecht Durer.
	Painting	During this unit, the children will explore making thick and thin paint marks on a range of surfaces. They will recognise, name and use primary colours applying the dip, dip dab method of painting. They will make links to the artist Piet Mondrian well known for his artwork, Composition II in Red, Blue and Yellow (1930).
DT	Structures	During this unit, the children will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore and reason about why some structures may fall. Through this work, they will make links to The Leaning Tower of Pisa (started in 1173 and completed in 1372).
Music	Harvest Christmas	During this term, we will learn songs to perform together during the Harvest Festival and our Christmas performance. The children will have access to untuned and tuned instruments and learn a variety of skills including pulse work and rhythm.
PE	<p>Children will have access to PE sessions every week. Please ensure they have their PE bag in school at all times – the PE bag should include plimsolls, black shorts, white t-shirt, black tracksuit bottoms, black zipped hoodie. All clothes must be clearly labelled with your child's name.</p> <p>This term, we will focus on Invasion Games – Benchball, Personal Best – Athletics, Dance - Party Time, and Gymnastics.</p>	
History	Changes within living memory	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> How have I grown and changed in life? What is it like around here? What are the shops in my community? What were shops like in the past? How have shops changed? How are shops different today than a long time ago? <p>This unit of work will include a walk around our own local area to explore the types of shops we have in Crowle and how the buildings have changed.</p>

Geography	Continents, Oceans, UK Countries, Capital Cities and Seas	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • What are the 7 continents of the world? • What are the 5 oceans of the world? • What are the four countries of the United Kingdom? • What are the capital cities of the four countries of the United Kingdom? • What seas surround the United Kingdom? <p>We will make links to simple songs to help us remember key information, for example, Seven Continents Song - YouTube.</p>
Science	<p>Seasonal changes and daily weather</p> <p>Introduce Plants- evergreen and deciduous trees</p> <p>Introduce Animals, including humans</p>	<p>The children will explore and answer the following questions during each unit of work:</p> <ul style="list-style-type: none"> • What are the four seasons? • What's the weather like in autumn, winter, spring and summer? • Why does day become night? • What makes a tree? • What trees live around my school? • What's the difference between trees? • What is an animal? • What types of animals are there? • What is similar what is different? • What does food tell us about an animal? • What makes me an animal? What senses do I have?
Computing	Computing systems and networks: Improving mouse skills	<p>This work will begin to teach the children how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor using a mouse and using software to create art on the computer.</p>