



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2025 – Year 5/6

Subject	Curriculum	Overview	
English	Writing	- Children will develop grammatical skills including modifying noun, adverbials of time, place and manner, subordination and direct speech. - They will be given opportunities to apply these skills in short narratives and non-fiction writing	
	Reading	Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts.	
Maths	Number and Place Value	Year 5 - Place Value within 1 000 000 - Addition and Subtraction - Multiplication and Division - Fractions	Year 6 - Place Value 10 000 000 - Addition & Subtraction - Multiplication & Division - Fractions
Art	Drawing and painting	In this learning, pupils will: - learn a new technique called subtractive drawing - combine this with previously learned drawing techniques. - look at the work of Hundertwasser. - using organic lines and spirals, along with bright colours and overlaying, pupils will create abstract landscapes - learn a new printing process - will combine this new skill with printing techniques learned previously	
	Printmaking		
DT	Food and Nutrition	In this learning, pupils will: - look to Middle Eastern and Danish foods for inspiration and consider what they can learn from different diets - learn how to make flatbreads and use a range of techniques to make delicious, appetising food	
Music	Untuned Percussion	In this learning, pupils will: - combine rhythms in simple time (three different parts or more) - notate rhythms in simple time - perform compound rhythms, layering and combining to create texture - know the stylistic features of pop music, the terms soprano, alto and countermelody - describe music in terms of its structure - sing songs in two-part harmony and rounds in three parts	
	Singing		
PE	Invasion Games	Children will learn and use range of skills to: - send and control a ball - shoot with accuracy - apply skills in a range of invasive games - develop and apply tactics - Maintain individual awareness of fair play - Consistently use effective sprinting technique - Use correct technique to maximise power - Run fluently at different speeds - Know and evaluate different throwing techniques	
	Personal Best		
History	Ancient Greeks	The children will explore and answer the following questions:	

		- Who were the Ancient Greeks and when did they rule? - What beliefs did the Ancient Greeks hold? - What was the difference between Athens and Sparta? - What was democracy like in Athens? - Why was theatre important to the Ancient Greeks? - What myths and fables did the Ancient Greeks create? - What happened at the Battles of Marathon and Salamis: why were they important?
Geography	World countries – biomes and environmental regions	The children will explore and answer the following questions: - Where would you find some of the major countries of the world? Remember continents, lines of latitude, longitude, and the Equator - Where would you find some of the major cities of the world? Remember continents, lines of latitude, longitude, and the Equator - What is a biome? (environmental region) - What are the human characteristics that define Europe, North and South America? - What are physical characteristics that define Europe, North and South America?
Science	Properties and changes of materials Animals, including humans	The children will explore and answer the following questions: - What properties do materials have? How do we use them? - What is a solution and what is a mixture? - How can we separate materials? - What changes are reversible? - What changes are irreversible? - What is the human timeline? - How do we change into adults? - How does human and animal lifespan compare?
Computing	Micro: bit Online safety	The children will explore and know: - know that a Micro:bit is a programmable device. - know that Micro:bit uses a block coding language similar to Scratch. - understand and recognise coding structures including variables. - know what techniques to use to create a program for a specific purpose (including decomposition). - Identify possible dangers online and learning how to stay safe. - evaluate the pros and cons of online communication. - recognise that information on the Internet might not be true or correct and learning ways of checking validity. - learning what to do if they experience bullying online. - learning to use an online community safely
French	As-tu un animal? Je me présente	- Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”). - Use basic greetings in French - Ask someone how they are feeling and reply in when asked - Revise numbers 1-10 and learn 1-20 - Ask and answer questions about how old - Ask and answer questions relating to where they live