



Curriculum Newsletter

Lenten Term 2026 – Reception

| Subject | Curriculum | Overview |
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| RE | Galilee to Jerusalem | <p>By the end of this unit, the pupils will be able to:</p> <ul style="list-style-type: none">begin to recognise the wise men visited Jesusbegin to recognise the wise men gave Jesus giftsbegin to recognise that Jesus welcomes everyonebegin to recognise that Jesus takes care of everyonebegin to recognise that Jesus wants us to care for other peoplebegin to recognise that Jesus teaches us that we should share what we have with others |
| | Desert to Garden | <p>By the end of this unit, the pupils will be able to:</p> <ul style="list-style-type: none">begin to recognise that Lent is a time to get readybegin to recognise that Lent is a time to grow closer to Jesusbegin to recognise that Lent is a time to care for othersbegin to recognise Jesus came to Jerusalem on a donkey (Palm Sunday)begin to recognise that Jesus died on the cross and it is a sad time (Good Friday)begin to recognise that Jesus was given new life by God his Father (Easter Sunday) |
| Literacy | Comprehension | <p>We will be continuing to build our love of reading and learn adventurous new vocabulary throughout CUSP structured story time texts. For this term, our texts are:</p> <p>Mr Wolf's Pancakes – Jan Fearnley Mrs Noah's Garden – Jackie Morris Tad – Benji Davies William Bee's Things that Go – William Bee Luna Loves Art – Joseph Coelho The Story Orchestra – Katy Flint</p> <p>We will also continue to explore other texts based on our topic and the children's own interests.</p> |
| | Word Reading | <p>The children will continue to develop their phonic skills and knowledge by using RWI. We will be focussing on consolidating Set 1 sounds to read simple texts. Towards the end of term, we will begin to learn some Set 2 sounds.</p> |
| | Writing | <p>We will be developing our writing skills through the 'Drawing Club' approach using the following texts.</p> <p>The Hungry Caterpillar Mr Gumpy's Motor Car Jack and the Beanstalk The Great Race</p> <p>In writing, we will continue to develop correct letter formation, pencil grip and name writing. We will also be focusing on using our phonic knowledge to write simple words and captions.</p> |
| Maths | Number Numerical Patterns | <ul style="list-style-type: none">Numbers to 10, comparing numbers within 10.Number bonds within 5 and addition to 10.Simple measurements.SubtractionExploring Patterns |

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| Expressive Art and Design | <p>Creating with Materials</p> <p>Being Imaginative and Expressive</p> | <p>The children will learn to use more appropriate materials for a purpose. They will continue to use a range of fixings when model making such as masking tape, glue and rubber bands. Children will begin to explore a wider range of paint and will select an appropriate paint for a purpose - for example, water colours and powder paint. We will continue to develop colour mixing skills to learn how to make colours lighter and darker. We will be developing our drawing skills so that we can draw with increasing skill and observation. Through our text 'Luna Loves Art', we will learn about at galleries and the famous artists, Henri Matisse and Jackson Pollock.</p> <p>Through our text 'The Story Orchestra', children will learn to make simple compositions, and will be able to name an increasing number of instruments. They will be learning how to select an instrument and explain the different sounds it could be used for. We will continue to develop our use of props in our play, to act out known stories. We will also continue to develop this skill to take on various roles in our own narratives.</p> |
| Physical Development | <p>Gross Motor Skills</p> <p>Fine Motor Skills</p> | <p>We will be taking part in weekly PE lessons, which will be split into two units throughout the term:</p> <p>Gymnastics Unit 1: Children will develop basic gymnastic skills through the topic of 'animals and their habitats'. Children explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.</p> <p>Gymnastics Unit 2: Children will develop basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.</p> <p>Children will start showing more control over their handwriting and begin more structured handwriting sessions following the RWI handwriting scheme.</p> |
| Understanding the World | <p>People, Culture and Communities</p> <p>The Natural World</p> <p>Past and Present</p> | <p>In our RE lessons, we will continue to learn about the church as a special place in our community. We will continue to learn about our own traditions and cultures. Through learning about Chinese New Year, we will examine how people have cultures and traditions which are different from our own.</p> <p>We will be learning about the changing seasons throughout the year, discussing weather, changes to nature and clothes we may wear during these times. During our 'Growing' topic, we will be learning the names of some common plants, and naming simple plant parts. We will be exploring simple life cycles and how plants change over time.</p> <p>During our 'Transport' topic, we will be learning about how transport has changed over time and understanding that our lives now are different from life in the past. We will be learning days of the week, months of the year and also learning some simple words to describe the passing of time.</p> |
| Personal, Social and Emotional Development | <p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p> | <p>Throughout the year, we will continue to support children to recognise and discuss their own emotions and the emotions of others. We will work with them to find and develop strategies to manage these emotions appropriately. We will continue to support children to resolve conflict with other children appropriately and that some behaviour results in consequences.</p> <p>We will be supporting children to see themselves as a valuable individual, and to be able to discuss their many strengths. We will be working with the children to build resilience and perseverance in the face of a challenge. We will be continuing to support children to build clear ideas about what they want to do in their play, and how they would like to do it.</p> <p>We will support children with their relationships with peers, and develop an understanding of what makes a good friendship. We will support children to understand the importance of respecting others when they are different from themselves, may make different choices or have different opinions and beliefs.</p> |
| Communication and Language | Listening, Attention and Understanding | Throughout the year, we will be working with children to develop their concentration span, listening and understanding skills. We will be working on understanding simple instructions and following them. We will continue to develop comprehension skills in |

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| | Speaking | <p>reading, to allow children to retell short stories and answer simple questions about what they have read.</p> <p>We will continue to develop children's vocabulary and conversational skills. We will be working on children being able to answer questions with an appropriate answer, and will be using language to organise, sequence and clarify our thinking.</p> |
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