



# Curriculum Newsletter

## Lenten Term 2026 – Year 1/2

Subject	Curriculum	Overview
Religious Education	Galilee to Jerusalem: How does knowing Jesus change people?  Desert to garden: How does Lent prepare us for Jesus' death and resurrection?	<ul style="list-style-type: none"><li>What was Jesus' mission?</li><li>How do we live out what we are called by God to do?</li><li>What does CST stand for, and how does it link with 'Galilee to Jerusalem'?</li><li>Words Jesus spoke in the scriptures we have looked at.</li> <li>What three things do we try to do in Lent?</li><li>Important messages have angels given in this branch.</li><li>What CST strand links with 'Desert to Garden' and why?</li><li>How Lent is celebrated around the world.</li></ul>
English	<ul style="list-style-type: none"><li>Poetry: shape poems and calligrams</li><li>Informal letters</li><li>Recount from personal experience</li><li>Poetry on a theme</li><li>Instructional writing</li><li>Stories with a familiar setting</li></ul>	The children will understand that a poem is intended for performance. The children will be able to create a particular style of poem using a model. They will explain why a poem is presented in a specific way. The children will be able to explain events in the order that they happened. They will be able to write simple sentences to explain an event. The children will learn how to use a question mark correctly. They will learn how to use the personal pronoun 'I' correctly. The children will be able to use adjectives to describe a familiar setting. The children will also learn to check their writing to make sure it makes sense. The children will continue to develop their phonics skills and knowledge using Read Write Inc.
Maths	The children in Year 1 will focus on the following areas: <ul style="list-style-type: none"><li>Numbers to twenty</li><li>Addition and subtraction within 20</li><li>Numbers to 50</li><li>Introducing length and height</li><li>Introducing mass and capacity</li></ul>	The children in Year 2 will focus on the following areas: <ul style="list-style-type: none"><li>Money</li><li>Multiplication and division</li><li>Length and height</li><li>Mass, capacity and temperature</li></ul>
Art	Textiles	Children will: <ul style="list-style-type: none"><li>explore a range of materials, including fabric, oil crayons, chalk and paint</li><li>use natural and man-made fibres, combining colours and textures</li></ul>
DT	Understanding materials	Children will: <ul style="list-style-type: none"><li>be able to identify a range of construction materials</li><li>investigate how materials can be changed by adding heat or water</li><li>use a combination of materials to create a small model house</li></ul>
Music	'In the groove blues'  'Round and round'	Children will: <ul style="list-style-type: none"><li>perform together, following instructions that combine the musical elements</li><li>improvise simple question and answer phrases</li><li>improvise simple question and answer phrases on tuned instruments</li></ul>
PE	Gymnastics (small apparatus)  Dance (Guess the story)	The children will: <ul style="list-style-type: none"><li>show tension and stillness in a wide variety of shapes</li><li>show tension and control in gymnastic movements</li> <li>show creativity and originality in movements</li><li>respond appropriately and creatively to stimuli</li><li>perform sequence in time with others with control and expression</li></ul>

History	The lives of significant people (Mary Anning and David Attenborough)	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• Who was Mary Anning and what did she do?</li> <li>• What did Mary Anning discover?</li> <li>• Who is David Attenborough and what does he do?</li> <li>• What has David Attenborough achieved?</li> <li>• Compare Mary Anning and David Attenborough. What was similar and what was different?</li> </ul>
Geography	<p>Capital cities of UK</p> <p>Seas around UK</p> <p>Revisit continents, oceans, countries of UK, capital cities</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are the seven continents of the world?</li> <li>• What are the five oceans of the world?</li> <li>• What seas and oceans that surround the United Kingdom?</li> <li>• What are the four countries and capital cities of the United Kingdom?</li> </ul>
Science	<p>Introduce everyday materials.</p> <p>Revisit 1: Animals, including humans</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>• What are materials?</li> <li>• What are things made of in school?</li> <li>• How can I describe materials?</li> <li>• Which materials are waterproof and which are not?</li> <li>• Which materials are transparent and which are opaque?</li> <li>• What's the best material for the job? Why?</li> <li>• What features do animals have?</li> <li>• What are the features of the animal group?</li> <li>• What do you notice is similar and what is different about the animal groups?</li> </ul>
Computing	<p>Algorithms unplugged</p> <p>Digital imagery</p> <p>Introduction to data</p>	<p>The children will:</p> <ul style="list-style-type: none"> <li>• learn what data is and the different ways that it can be represented</li> <li>• learn why instructions need to be very specific</li> <li>• learn how to enhance photos using a range of editing tools</li> </ul>