



Saint Norbert's Catholic Voluntary Academy

# Curriculum Newsletter

## Lenten Term 2026 – Year 5/6

Subject	Curriculum	Overview
Religious Education	<p>Galilee to Jerusalem: How can Jesus' greatest commandment and the Beatitudes be used as rules for living our own lives?</p> <p>Desert to Garden: How can we live a good life, especially during the season of Lent, to ensure eternal life with Jesus in heaven?</p>	<ul style="list-style-type: none"> <li>The Beatitudes show the loving face of Christ.</li> <li>The Beatitudes describe how faithful Christians should aim to live their lives.</li> <li>Christian hope and charity unfold from the Beatitudes as they show the path to a life in Christ.</li> <li>The 'Our Father' is the perfect prayer given to us by Jesus himself. It is composed of seven petitions.</li> <li>At the Transfiguration, Jesus revealed his divine glory.</li> <li>Ash Wednesday marks the beginning of the season of Lent and is the first of the forty days of Lent leading up to Easter. The forty days refer to the time Jesus spent in the desert during which he was tempted.</li> <li>A sin is a word, deed, or intention by which a person deliberately chooses to turn away from God.</li> <li>Sin separates people from love and from good. All sins are damaging but some are so deadly they break our friendship with God.</li> <li>Conscience is an 'inner voice' that guides the choices people make. God speaks to people through their conscience.</li> <li>The 'Last Things' are death, judgement, heaven, purgatory, and hell.</li> <li>Prayer is turning the heart towards God.</li> </ul>
English	<p>Writing</p> <p>Reading</p>	<ul style="list-style-type: none"> <li>Children will develop grammatical skills including verb forms, clauses, phrases and conjunctions.</li> <li>They will be given opportunities to apply these skills in short narratives and non-fiction writing.</li> <li>Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences, summarising, predicting and discussing wider themes within the texts.</li> </ul>
Maths	<p>Year 5</p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions</li> <li>Decimals</li> <li>Area, Perimeter &amp; Volume</li> <li>Fractions, Decimals &amp; Percentages</li> </ul>	<p>Year 6</p> <ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions</li> <li>Decimals</li> <li>Area, Perimeter &amp; Volume</li> <li>Fractions, Decimals &amp; Percentages</li> </ul>
Art	<p>Textiles &amp; Collage</p> <p>3D</p>	<p>In this learning, pupils will</p> <ul style="list-style-type: none"> <li>take inspiration from natural objects to create textile art</li> <li>use a variety of materials including items from nature</li> <li>combine collage and applique techniques to create art which depicts textured surfaces</li> <li>develop visual spatial skills as they look at the shape and form of 3d objects</li> <li>use papier-mâché as well as develop skills to manipulate clay</li> </ul>
DT	Structures	<p>In this learning, pupils will:</p> <ul style="list-style-type: none"> <li>look at a range of ways in which frames are reinforced to make them stable</li> <li>identify joins and supports</li> <li>create a model shelter based upon their learning</li> </ul>
PE	Gymnastics	Children will learn and use range of skills to:

	Invasion Games	<ul style="list-style-type: none"> <li>perform and control a range of rolls and evaluate performance</li> <li>perform leaps and spins in a simple sequence</li> <li>consistently perform basic skills accurately and can use space effectively</li> </ul>
History	<p>Ancient Greeks</p> <p>Compare the Maya civilisation to the Anglo-Saxons</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>What happened at the Battles of Marathon and Salamis? Why were they important?</li> <li>Who was Alexander the Great and why was he so renowned?</li> <li>Where did the Maya live?</li> <li>What were the significant events in the Maya's history?</li> <li>What were Maya city states like?</li> </ul>
Geography	4 & 6 figure grid references	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>Why do we need longitude and latitude?</li> <li>What are 4 and 6 figure grid references and how do we use them?</li> <li>How can we precisely describe locations, landmarks and places as a geographer?</li> </ul>
Science	<p>Forces</p> <p>Earth in Space</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> <li>When is friction helpful and when is it not?</li> <li>What is the effect of air resistance?</li> <li>What is the effect of water resistance?</li> <li>How do levers help us?</li> <li>How do pulleys and gears help us?</li> <li>What are the planets in our solar system?</li> <li>How does our view of the Moon change in a lunar month?</li> <li>Why does the rotation of Earth result in night and day?</li> <li>Why is the Earth's tilt (axis) responsible for the seasons?</li> </ul>
French	At the tea room	<p>The children will learn how to:</p> <ul style="list-style-type: none"> <li>remember and recall a wide variety of food, snacks and drinks served in a salon de thé</li> <li>change a singular noun to a plural noun</li> <li>perform a short role-play ordering what they would like to eat or drink</li> </ul>
Music	<p>'Blues song'</p> <p>'Blowin' cool'</p>	<p>Children will:</p> <ul style="list-style-type: none"> <li>know how to describe the structure of a song in terms of verses and choruses</li> <li>develop understanding of harmony, including chord progressions and not just individual chords</li> <li>write a song with chord progression accompaniment</li> <li>further develop their notation reading skills to be able to confidently read both pitches and rhythms and play these on an instrument</li> </ul>