



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Pentecost Term 2026 – Year 3/4

Subject	Curriculum	Overview
RE	<p>To the ends of the Earth</p> <p>What does it mean to be a disciple of Jesus?</p> <p>Dialogue and Encounter</p> <p>How do different people express their faith and religious beliefs?</p> <p>Other faiths- Islam How would you recognise a mosque?</p>	<ul style="list-style-type: none"> • Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass. • Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols • Say what they wonder about the story of Emmaus and when the disciples recognised Jesus. • Reflecting on how the Holy Spirit helped the disciples and relate this to the possibilities in their lives, giving examples. • Make links between Exodus (12:1-8,15-20, 13:3) and the account of the Last Supper in Luke (22:14-23). • Wonder why Jesus chose to celebrate the Last Supper on the feast of the Passover. • Talk, ask and answer questions with others about their beliefs, experiences and feelings, recognising the ways in which this could influence the way they live. • How Muslim people worship.
English	<p>Writing</p> <p>Nelson Spelling Reading</p>	<ul style="list-style-type: none"> • Y4 Persuasive writing (adverts) • Y3 Third person narrative (animal stories) • Y4 News reports • Children learn the common exception words. • Book Focus- Operation Gadget man • The children will continue to read a wide range of texts and develop their comprehension skills.
Maths	<p>The children in Year 3 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Fractions • Money • Time • Angles and properties of shape • Statistics 	<p>The children in Year 4 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Decimals • Money • Time • Geometry- angles and 2D shapes • Statistics • Geometry- position and direction
Art	<p>Painting and creative response</p>	<ul style="list-style-type: none"> • In this block, pupils will learn techniques to create a negative space using paint and explore the contrast between foreground and background.
DT	<p>Systems</p>	<ul style="list-style-type: none"> • In this block, pupils will look at different types of energy and how these can be used to power different devices. They will consider how design choices are influenced by energy sources.
Music	<p>Musical notation</p> <p>Composition</p>	<p>The children will know:</p> <ul style="list-style-type: none"> • That each line and space on the staff represents a note <p>Be able to:</p> <ul style="list-style-type: none"> • Accurately name notes on a treble staff (C – G) Play and perform from staff notation using tuned percussion <p>The children will know:</p> <ul style="list-style-type: none"> • That graphic scores can be used to notate composition ideas <p>Be able to:</p> <ul style="list-style-type: none"> • Use ideas collected from improvisation to create a structured composition

PE	Athletics- Pentathlon Striking and fielding- cricket Swimming Sportsmanship	<ul style="list-style-type: none"> • Can consistently apply good technique when running, jumping and throwing. • Know the difference in running for distance and sprinting and can adapt pace accordingly • Can throw and jump using correct technique consistently • can apply throwing and catching skills in a game situation • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] perform safe self-rescue in different water-based situations. • Know how to manage getting annoyed or frustrated in sports • Follow rules and play fairly Show respect before, during and after game/activity situations (i.e. wishing others good luck, clapping, shaking hands)
French	La Date	<p>Children will be able to:</p> <ul style="list-style-type: none"> • Recognise and recall the seven days of the week in French • Recognise and recall the twelve months of the year in French • Recognise and recall the numbers up to 31 in French • Ask and answer the questions, 'Quelle est la date aujourd'hui?' • Ask and answer the question, 'C'est quand ton anniversaire?'
History	The Roman Empire and its impact on Britain.	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • Who were the Romans? • What was it like to live in Rome? • When did the Romans invade Britain? • Who resisted the Roman invasion? • Belief: how did Britain change under Roman rule?
Geography	OS Map skills and fieldwork	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • What is an OS map? • How does scale change the way we describe a place? • What's the area like just beyond the school? • What's the area like beyond our region?
Science	Plants	<p>The children will revisit and retrieve the following questions:</p> <ul style="list-style-type: none"> • What are the parts of a flowering plant? What do they do? • How do leaves make food for the plant? • How does water move through a plant? • What do flowers do? • What is pollination?
Computing	Online Safety	<ul style="list-style-type: none"> • Differentiate between fact, opinion and belief online. • Explain how to deal with upsetting online content. • Recognise that digital devices communicate with each other to share personal information. • Explain what social media platforms are used for. • Recognise why social media platforms are age-restricted.