

		For children starting Reception in September, we will be focusing on forming the letters in our names correctly.
Maths	Number Numerical Patterns	<ul style="list-style-type: none"> • Sequencing • Positional Language • More than/fewer than • Recognise, match and name 2D shapes • Recognise, match and begin to name 3D shapes. • One more/one less • Revisit numbers to 5 • Number Blocks 5.
Expressive Art and Design	Creating with Materials Being Imaginative and Expressive	<p>Children will be exploring materials freely to develop their ideas about how to use them and what to make. Through our CUSP book 'I am Nefertiti', we will be exploring different materials and joining techniques to create our own instruments. When reading 'The Elves and the Shoemaker', we will be experimenting with our fine motor skills to start simple sewing techniques.</p> <p>We will also be experimenting with properties of materials to make the houses for the Three Little Pigs.</p> <p>Through nursery rhyme time, we will be learning how to remember entire songs or rhyme. During phonics lessons, we will continue to experiment with parts of our bodies and instruments to make different sounds, and will begin to remember the name of some instruments we are using. With our instruments, we will be practising how to make a sound using them, and then how to control that sound to be loud, quiet, fast or slow. We will continue to take part in pretend play, and will use available resources to act out stories we have heard and know. In our nursery rhyme and traditional tales story time, we will be using the instruments we have made to create music as a class band. We will also be listening to traditional music from around the world during our 'I am Nefertiti' story time.</p> <p>We will be exploring with different painting techniques to create our Crowle Show paintings this year, based on the theme of our favourite books.</p>
Physical Development	Gross Motor Skills Fine Motor Skills	<p>We will be continuing to work on skills developed so far this year. We will be experimenting in the provision to move in various ways, under and over objects. We will start to dress and undress independently, including our zips on our coats.</p> <p>We continue to practise using one handed tools and equipment in the play provision, and at lunch time we will be using cutlery independently. We will be improving our drawing skills, and trying to create enclosed shapes with continuous lines to represent objects or people. We will also be trying to add more detail to our drawings. We will be strengthening our hand and arm muscles to prepare us for writing and correct letter formation in the future. For children starting reception in September, we will be focusing on building independence when undressing and undressing in preparation for PE. We will be focusing on pencil grip and control, and forming letters in their names correctly.</p>
Understanding the World	People, Culture and Communities The Natural World Past and Present	<p>In our RE lessons, we will continue to learn about the church as a special place in our community. We will continue to learn about our own traditions and cultures. Through our topic, we will be learning about well-known places in the UK and some famous landmarks.</p> <p>During Summer, we will be making lot of observations of life and growth around us, and exploring different wildlife and minibests we find in our outdoor area. We will be learning to show care and concern for living things, and will use our Bug Hotel to explore and take care of any minibests we see. Through our CUSP story 'Tidy', we will begin to explore recycling and our responsibility to take care of our world.</p> <p>We will continue to focus on changing seasons, and will begin to use vocabulary such as 'yesterday, today and tomorrow' to discuss the passing of time.</p>

<p>Personal, Social and Emotional Development</p>	<p>Self-Regulation</p> <p>Managing Self</p> <p>Building Relationships</p>	<p>We will support children to recognise the impact of their choices and behaviours, and understand that some actions and words can hurt others. We will be working with children to be able to express their emotions through words rather than actions, and express a range of feelings in their interactions with others.</p> <p>We will be working with children to build up their independence. We will be encouraging children to take on responsibilities by putting on their own coats and managing fastenings such as zips. We will also be encouraging children to make their own needs known to others such as when they are tired or hungry. We will be teaching children about making healthy choices, and the importance of good oral hygiene. Children will be encouraged and supported to become more independent with toileting and manage their own personal hygiene.</p> <p>We will be encouraging children to find solutions to conflicts with their peers, and we will support children to develop compromise and negotiation skills. We will be supporting children to develop their sense of responsibility and membership of our class community. Children will be learning to play with one or more children, extending and elaborating play ideas and will be beginning to develop and maintain specific friendships.</p>
<p>Communication and Language</p>	<p>Listening, Attention and Understanding</p> <p>Speaking</p>	<p>Children will be working on their attention skills, and will continue to develop these to listen and do at the same time. We will be supporting children to listen to and follow simple instructions, and they will begin to respond to instructions with more elements. We will be supporting children to sit appropriately during carpet times, joining in with limited interruptions.</p> <p>Children will develop their vocabulary, and will begin to ask 'how' and 'why' questions. Children will continue to develop their speech, and will start to use more complex sentences to link thoughts. They will be given opportunities in their play to use talk to imagine, and begin to have flowing two-way conversations with other children.</p>