



		<ul style="list-style-type: none"> <li>• Composing and decomposing shapes</li> <li>• Sorting into two groups</li> </ul>
Expressive Art and Design	<p>Creating with Materials</p> <p>Being Imaginative and Expressive</p>	<p>Children will be learning to draw with increasing accuracy, using and experimenting with different media to represent their ideas. They will be encouraged to apply, return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Through our 'Traditional Tales' topic, we will be experimenting with different materials to build houses for the Three Little Pigs, bridges for the Three Billy Goats and a boat for the fox in The Gingerbread Man which we will test to see which float and sink.</p> <p>We will be using our painting skills with our Crowle Show entries, which will be based on our favourite books.</p> <p>We will continue to develop our use of props in our play, to act out known stories. We will continue to develop our imaginative ideas when playing with small world and construction kits and involve others in these ideas / narratives. We will be improving our singing skills through nursery rhymes, routine songs and rehearsal of hymns and songs for our Collective Worship.</p>
PE	<p>Gross Motor Skills</p> <p>Fine Motor Skills</p>	<p>We will be taking part in weekly PE lessons, which will be split into two categories throughout the term:</p> <ul style="list-style-type: none"> <li>• Ball Skills</li> </ul> <p>We will develop fundamental balls skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with our feet and catching the ball. We will be developing our fine and gross motor skills through games using a variety of equipment working both independently and with partners.</p> <ul style="list-style-type: none"> <li>• Games</li> </ul> <p>We will practise and develop fundamental movement skills through games. We will learn to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave graciously when winning and losing.</p> <p>We will continue to learn how to use our balance bikes safely. We will be taking part in our EYFS Sports Day with a variety of races, as well as our school games day which will involve numerous sporting activities.</p> <p>We will continue to develop our fine motor skills daily through a variety of fine motor activities, weekly dough disco and large movement activities using pom poms and streamers.</p>
Understanding the World	<p>People, Culture and Communities</p> <p>The Natural World</p> <p>Past and Present</p>	<p>In our RE lessons, we will continue to learn about the church as a special place in our community. We will continue to learn about our own traditions and cultures. Through learning about the world, we will continue to explore different cultures and celebrations around the world.</p> <p>We will be learning about the changing seasons throughout the year, discussing weather, changes to nature and clothes we may wear during these times. We will be exploring our own community and the similarities and differences between our own environment, and environments around the world. We will be exploring how we have a responsibility to take care of the world.</p> <p>We will be continuing to learn the days of the week, months of the year and also learning some simple words to describe the passing of time. As part of our world topic, we will be looking at Christopher Columbus as a famous explorer. During our Traditional Tales topic, we will be looking and homes and houses in the past and comparing them with our own houses.</p>
Personal, Social and Emotional Development	Self-Regulation	<p>Throughout the year, we will continue to support children to recognise and discuss their own emotions and the emotions of others. We will work with them to find and develop strategies to manage these emotions appropriately. We will continue to support children to resolve conflict with other children appropriately and that some behaviour results in consequences.</p>

	Managing Self	We will be supporting children to see themselves as a valuable individual, and to be able to discuss their many strengths. We will be working with the children to build resilience and perseverance in the face of a challenge. We will be continuing to support children to build clear ideas about what they want to do in their play, and how they would like to do it.
	Building Relationships	We will support children with their relationships with peers, and develop an understanding of what makes a good friendship. We will support children to understand the importance of respecting others when they are different from themselves, may make different choices or have different opinions and beliefs.
Communication and Language	Listening, Attention and Understanding	Throughout the year, we will be working with children to develop their concentration span, listening and understanding skills. We will be working on understanding simple instructions and following them. We will continue to develop comprehension skills in reading, to allow children to retell short stories and answer simple questions about what they have read.
	Speaking	We will continue to develop children's vocabulary and conversational skills. We will be working on children being able to answer questions with an appropriate answer, and will be using language to organise, sequence and clarify our thinking.