



Curriculum Newsletter

Pentecost Term 2026 – Year 1/2

Subject	Curriculum	Overview
English	<ul style="list-style-type: none"> · Informal letters · Poetry on a theme · Setting descriptions · Instructional writing · Recount from personal experience 	<ul style="list-style-type: none"> • Write short informal letters to share information with others • Create simple poems using repetition and descriptive words, and perform them aloud • Describe settings using adjectives and simple descriptive phrases • Write clear instructions using bossy verbs (e.g. cut, put, mix) and begin to order ideas using time words (e.g. first, next, then) • Write a recount from personal experience, retelling events in the correct order • Write simple sentences using capital letters and full stops • Use phonics knowledge to help spell words • Begin to join ideas using words such as 'and' and 'because' • Read their writing aloud to check it makes sense
Maths	<p>The children in Year 1 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Position and Direction • Numbers to 100 • Money • Time 	<p>The children in Year 2 will focus on the following areas of maths:</p> <ul style="list-style-type: none"> • Multiplication and division • Fractions • Time • Problem solving and efficient methods • Position and Direction • Statistics
RE	<p>Branch 5 – To the End of the Earth</p> <ul style="list-style-type: none"> • Learn key Bible stories: The Road to Emmaus, Ascension and Pentecost • Understand that the Holy Spirit changed the apostles and began the Church's mission • Know that Christians celebrate the Ascension and Pentecost as special holy days • Learn the Glory Be prayer and a hymn about the Holy Spirit • Explore how Pentecost is celebrated around the world • Discover how art and music celebrate the Holy Spirit and the Trinity 	<p>Branch 6- Dialogue and Encounter</p> <ul style="list-style-type: none"> • Understand that the Church is a community of people who follow Jesus • Learn that the cross is an important Christian symbol and the sign of the cross expresses Catholic belief • Learn about the local parish church and community • Experience music, art or objects from Christian communities around the world • Be introduced to aspects of Jewish life, including belief in one God and the Torah as a special book
Art	<p>3D</p> <p>Collage</p>	<p>The children will explore the following:</p> <ul style="list-style-type: none"> • Learn how to shape and smooth clay to create simple forms • Explore different materials to understand weight and balance in sculptures • Use recycled materials to design and make their own sculpture • Take inspiration from The Enchanted Owl by Kenojuak Ashevak • Explore Castle and Sun by Paul Klee • Learn collage techniques to create layered artwork • Use muted colours to soften and blend images • Use lines and patterns to suggest shapes and detail.
DT	Food and nutrition	<p>The children will:</p> <ul style="list-style-type: none"> • Learn that eating is a sensory experience. • Learn about the nutritional value of vegetables and why colourful food can be better for you.

		<ul style="list-style-type: none"> Use a range of culinary techniques to create and modify dishes that appeal to the senses.
Music	<p>Exploring emotions through music</p> <p>Experimenting with sounds</p>	<p>The children will:</p> <ul style="list-style-type: none"> Describe how different pieces of music make us feel. Use musical vocabulary. Represent sounds using simple pictures or symbols. Control the duration of a note.
PE	<p>Athletics</p> <p>Striking and Fielding</p>	<p>The children will:</p> <ul style="list-style-type: none"> Develop basic running, jumping and throwing skills Learn to move safely and control their bodies in different ways Begin to measure and improve their own performance Build confidence and coordination through physical activity. Practise striking a ball using hands or simple equipment Track and stop a moving ball Develop throwing and catching skills Begin to understand simple game rules and teamwork Work cooperatively with others in small groups
History	<p>More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake)</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> Who was Neil Armstrong? What did he achieve? Who was Mae Jemison? What did she achieve? Who is Bernard Harris Jr? What has he achieved? Who is Tim Peake? What has he achieved? What did these significant people achieve?
Geography	<p>Hot and cold places</p> <p>Mapping and Fieldwork</p>	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> Where is the equator? Where is hot and where is cold on Earth? Where are the North and South poles? What are they like? What is a map? How do you show what a place is like? How do I make a real map?
Science	<p>Plants</p> <p>Revisit 2: Plants, Animals, including humans</p>	<p>The children will:</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
Computing	<p>Rocket to the Moon</p> <p>Online Safety</p>	<p>The children will:</p> <ul style="list-style-type: none"> Develop their keyboard and mouse skills. Explore the idea of a 'digital footprint'. Learn how to stay safe online.