



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Pentecost Term 2026 – Year 5/6

Subject	Curriculum	Overview	
English	Writing Reading	<ul style="list-style-type: none"> Children will develop grammatical skills including verb forms, clauses, phrases and conjunctions. They will be given opportunities to apply these skills in short narratives and non-fiction writing Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts. 	
Maths	Number and Place Value	Year 5 <ul style="list-style-type: none"> Ratio Algebra Shape Position & Direction Statistics Converting Units 	Year 6 <ul style="list-style-type: none"> Ratio & Proportion Algebra Shape Position & Direction Statistics Converting Units
Art	Painting & Creative Response	In this learning, pupils will <ul style="list-style-type: none"> Explore a range of effects which can be achieved using watercolour paint Create a bank of effects and select from these to make specific marks 	
DT	Systems	In this learning, pupils will: <ul style="list-style-type: none"> Design and make a road safety belt Write a simple programme for a micro:bit Evaluate their outcome against the design brief 	
PE	Athletics Invasion Games Hockey Tag Rugby Striking and fielding games	Children will learn and use range of skills to: <ul style="list-style-type: none"> Learn and develop skills and techniques for team events Use correct sprinting techniques Use correct baton technique for shuttle and track relay Use correct throwing technique for javelin and large ball Combine explosion and control whilst jumping Develop control and accuracy for dribbling and passing Identify opportunities for shooting effectively Develop tactical knowledge and skill in small games Know when to pass to a teammate and into a space Show fluency and accuracy when passing Demonstrate different forms of attack and defence Combine accurate throwing and fielding skills Maintain awareness of fair play and promote within a team 	
History	Compare the Maya civilisation to the Anglo-Saxons	The children will explore and answer the following questions: <ul style="list-style-type: none"> What did the Maya invent? What happened to the Maya city-states? Remember Britain and the Anglo-Saxons Compare and contrast the lives of the Maya and Anglo-Saxons in c. AD900 	
Geography	World Biomes re-visit	The children will explore and answer the following questions:	

	OS map skills	<ul style="list-style-type: none"> • Where would you find some of the major countries of the world and their capital cities? • What are the different biomes around the world? • Compare and contrast: use prior knowledge of the physical features that define Europe, North and South America • What are ordnance survey maps and how do we use them? • What are four and six-figure grid references? • What are contour lines? • What does the land look like in my local area?
Science	Living things and their habitats	<p>The children will explore and answer the following questions:</p> <ul style="list-style-type: none"> • Life Cycle differences: What is similar and what is different between the life cycles of a mammal, an amphibian, an insect and a bird? • Summer birds – who was Maria Merion and what did she do? • The science of life – how do living things reproduce? • What’s the life process of reproduction?
RE	To the Ends of the Earth Dialogue and Encounter	<p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> • Without the Holy Spirit, we cannot understand Jesus • The Sacrament of Confirmation completes baptismal grace, enriches those receiving the sacrament with the strength of the Holy Spirit who helps them to be true witnesses of Christ in word and deed. • The effects of confirmation are an increase in the gifts of the Holy Spirit, a closer bond with Jesus and the Church and a desire to spread the Gospel. These are experienced as the gifts and fruits of the Holy Spirit • Mary is an example of discipleship • The Holy Spirit appears under different names and signs through Scripture <p>By the end of this unit of study, pupils, will:</p> <ul style="list-style-type: none"> • Be able to talk and think critically and creatively about what they have studied, for example, through: • Asking ‘How can Sacred Scripture be “truth” if not everything in it is right?’ (YOUCAT 15) and discussing how to read the Bible prayerfully and how the Church helps us understand Scripture • Exploring the place of Sacred Scripture in Jewish life today • Discussing why the whole Bible is important for Christians, not just the New Testament. (RVE)
French	What is the weather?	<p>The children will learn how to:</p> <ul style="list-style-type: none"> • Ask what the weather is like and respond in French • Recognise and recall the conjunctions et and mais • Recognise and recall the 4 compass points in French • Recognise and recall the numbers 1-31 in French • Recognise and recall the seven days of the week • Present a weather forecast in French