



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2026 – Year 3/4

Subject	Curriculum	Overview
RE	Creation & Covenant Why is Abraham seen as a model of prayer? Prophecy and Promise How did the prophets help prepare for the coming of Jesus? Other faiths	- Show some understanding of the historical context of Abraham. - Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term 'covenant'. - Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), - Recognise that God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity. - Show some understanding of how the decisions of Abraham were informed by their faith, hope and love in God. - Make links between prayers that show trust in God and the virtues of faith, hope, and love. - Show understanding of why some people gave Jesus the title 'Christ' by making links with the Scripture. - Make links between Jesus' speech to John the Baptist's followers and signs that he is the Messiah. - Show understanding of the belief that Jesus reveals the kind of messiah he is by showing that God's Kingdom includes those who are excluded by society. - Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick. - Judaism
Ten:Ten	Module 1	Created and Loved by God
English	Writing Spelling Read Write Inc. Reading	- Y4 Strong Start Sentence Composition - Writing first person diary entries - Writing third person adventure stories - Writing and exploring poetry - Children learn the common exception words. - Children will continue to develop their phonics skills and knowledge - Book Focus- The Queen's Nose - Children will continue to read a wide range of texts and develop their comprehension skills.
Maths	The children in Year 3 will focus on the following areas of maths: - Place value within - Addition and subtraction - Multiplication and division Times tables- Learning 3,4 and 8 times tables will be a key focus	The children in Year 4 will focus on the following areas of maths: - Place value - 4-digit numbers - Addition and subtraction - Measure - area - Multiplication and division Times tables- Learning all the times tables will be a key focus
Art	Drawing	In this block, pupils will refine their drawing skills, focusing on lines and detail. They will select drawing materials based on their understanding of the possible marks that can be made. They will use a viewfinder to select a focal point.

	Painting	In this block, pupils will examine in detail a part of a flower using magnifiers and viewfinders before sketching and then enlarging it. They will develop the techniques of overpainting and wet on-wet, as well as make tertiary colours. They will respond to the work of artists.
DT	Food and Nutrition	In this unit, pupils will explore the difference between freshly made food and mass-produced food. The unit will focus on common foods that are part of a healthy diet but are often bought premade and can contribute to poor physical and mental health.
Music	Pop and Techno	This term, children will explore Pop and Techno music, developing their listening, performing and composing skills. They will learn about musical features including riffs, ostinatos, chords, structure, tempo and dynamics. They will develop their understanding of musical notation, including note values, the stave and time signatures, while playing instruments as part of an ensemble. Children will also compose musical phrases and explore legato and staccato articulation. Throughout the term, they will develop confidence in performing together and learn to appraise and evaluate their own performances.
PE	Gymnastics – Body Management Interpretive Dance Invasion Games Athletics Sportsmanship	- Create a sequence using a range of body shapes and actions with a partner - Perform a dance sequence - Participate effectively in game situations - Throw and catch effectively and consistently - Perform jumping technique with precision. - Maintain a constant pace. - Demonstrate rapid acceleration. - Select appropriate technique for event - Know how to manage getting annoyed or frustrated in sports - Follow rules and play fairly Show respect before, during and after game/activity situations (i.e. wishing others good luck, clapping, shaking hands)
French	Instruments Seasons	Pupils will be able to: - Read and recognise a range of instruments - Write and speak a range of instruments - Answer questions about the seasons
History	Study Britain's settlement by Anglo-Saxons and Scots	The children will explore and answer the following questions: - Why did the Anglo Saxons come to Britain? - Where did the Anglo-Saxons come from? - What was life like for Anglo-Saxons in Britain? - What kingdoms were formed by the Anglo-Saxons? - How do we know about the Anglo Saxons? - How did religion influence the Anglo Saxons? How do we know this?
Geography	Rivers Latitude and longitude study	The children will explore and answer the following questions: - What are the features of a river? - What's our local river? - What features can we see? - Where did it come from and where does it flow? - What are lines of latitude? - What are lines of longitude? - How do lines of latitude and longitude tell us what the location is like? - How can you find exact locations around the world? - What are time zones and how do they affect us? - How does day and night occur?
Science	Living things and their habitats	The children will explore and answer the following questions: - What are the characteristics of living things? - What animals are vertebrates? - What animals are invertebrates? - What groups are plants classified in?

	States of matter	• What is classification? How do I use a key? • What happens if the environment in a habitat changes? • What is matter? What does 'state' mean? • What are solids, liquids and gases? • Melting: how do materials change state? • Evaporating: how do materials change state? • Condensing: how do materials change state? • Summary: how do materials change their state of matter?
Computing	Online Safety Coding with Scratch	• Understand that people can be different online and offline. • Recognise that personal information should be kept private. • Know who to talk to if something online makes them feel worried or upset. • Know that information posted online can be seen by others. • Know the importance of keeping passwords secret. • Putting instructions in the correct order. • Creating simple animations that follow a sequence of commands. • Understanding that computers follow instructions exactly.