



Saint Norbert's Catholic Voluntary Academy

Curriculum Newsletter

Advent Term 2026 – Year 5/6

Subject	Curriculum	Overview
RE	Creation & Covenant	In this unit, the children will explore the second account of Creation in Genesis and consider what it teaches Christians about God, humanity and our responsibility to care for the world. They will learn that the Creation accounts are not intended to be scientific explanations, and will explore how faith and science can work together to deepen our understanding of the universe. The children will consider the Christian understanding of original sin and how human choices can damage our relationships with God, other people and creation. They will also explore how Jesus restores our relationship with God and learn about Baptism as the first sacrament of forgiveness. Through discussion and reflection, they will consider the idea of stewardship and how Christians are called to care for the whole of creation.
	Prophecy and Promise	In this unit, the children will explore the important role of women in the story of salvation, studying figures such as Sarah, Miriam, Deborah, Hannah and Esther. They will discover how these women responded to God's call and contributed to God's plan. The children will then focus particularly on Mary, exploring how she fulfils the promises of the Old Testament through her 'Yes' to God and her role as the Mother of God. They will study Luke's account of the Annunciation and Visitation and explore Mary's powerful prayer, the Magnificat. They will consider how the Magnificat expresses hope for a world transformed by God's justice and mercy. The children will also learn about women responding to God's call today, including women religious and their contribution to the life of the Church.
	Other faiths	Judaism
English	Writing	- Children will develop grammatical skills including verb forms, clauses, phrases and conjunctions. - They will be given opportunities to apply these skills in short narratives and non-fiction writing.
	Reading	Children will explore a range of fiction and non-fiction texts interpreting the author's language choices, making inferences and discussing wider themes within the texts.
Maths	Place Value	- Read and write numbers to 10,000,000 - Roman Numerals - Multiples & Common Multiples & Factors - Prime Numbers, Square Numbers & Cube Numbers - Short and Long Methods for Multiplication & Division - Equivalent fractions - Convert between mixed and improper fractions - Add & Subtract fractions with different denominators - Solve problems with fractions
	Multiplication & Division	
	Fractions	
Art	Drawing – Self-Portraits	In this learning, pupils will: - use a wide range of drawing tools - enlarge and image from a sketch - explain their choices and the effect they intend to create
	Painting and Collage	- demonstrate refined skills in layering overworking in collage - select images, colours and textures to support their imagery - understand the purpose of contrast by using opposing colours on the colour wheel

		combine colours as well as create tones and tints for effect and purpose
DT	Food & Nutrition Mechanisms	In this learning, pupils will: - identify some traditional dishes and ingredients of different cultures - make, roll and cook flatbread - prepare a range of vegetables - present food to a high standard - explain the nutritional values of a range of foods - explain what a gear is and how it works - identify different types of gears and their applications - explore how direction and speed of movement is changed by using of gears and or pulleys - construct a simple pulley system to lift a load
PE	Basketball Athletics	Children will learn and use range of skills to: - dribble, shoot and pass a ball - create and use space using simple attack and defence tactics - improve stamina, strength and speed with running, jumping and throwing - record and measure their results & set their own achievable targets
History	Five significant monarchs through time	The children will explore and answer the following questions: - How is William I remembered? What legacy did he leave? - How is Henry VII remembered? What legacy did he leave? - How is Elizabeth I remembered? What legacy did she leave? - How is Charles II remembered? What legacy did she leave? - How is Queen Victoria remembered? What legacy did she leave? - Who was the greatest past monarch? Why is that?
Geography	A comparison study – UK, Europe and North or South America	The children will explore and answer the following questions: - Where is the Lake District and what is it like? - How was the Lake District formed? - Poland – What is it like and where can you find the Tatra mountains? - What are the Tatra mountains like? - The Caribbean and Jamaica: what do we know? What's the terrain like? - What is similar and what is different between The Lake District, Tatra mountains and the Caribbean?
Science	Living things and their habitats Light	The children will explore and answer the following questions: - Who was the scientist Carl Linnaeus and what did he do? - How do we classify vertebrates? - How do we classify invertebrates we know? - What are micro-organisms? - How do I classify plants? - How does light travel? - Reflection – how does light help us to see objects? - Which surfaces make the best reflectors? - What happens to the appearance of objects when placed in water?
Computing	Online Safety Bletchley Park 1	The children will explore and learn: - how to navigate the internet in an informed safe and respectful way - the history of Bletchley Park, historical figures and computer science - about code-breaking, password hacking and decoding messages - how to present information about historical figures

Music	Ostinatos, Scales and Arpeggios	This term, Class 5 will explore ostinatos, scales and arpeggios through listening, performing and composing. Children will investigate rhythmic and melodic ostinatos and learn how layering and dynamics can make compositions more effective. They will explore major, minor and pentatonic scales, chords and arpeggios, while developing their understanding of musical notation. Children will compose and perform their own music, work collaboratively as an ensemble, and develop their singing skills. They will also build confidence in evaluating performances and considering how they can improve their overall musicianship.
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